

Appendix G

GRANDFATHER CLAUSE – PROGRAM TRANSITION GUIDELINES

For NEW and CONTINUING Transportation, Distribution & Logistics (TDL) YA Students

If the student begins a Transportation, Distribution & Logistics (TDL) YA Program using a specific checklist version, then the student must complete the YA program using that same checklist version. The appropriate Level One or Level Two Certificate of Occupational Proficiency from the Wisconsin Department of Workforce Development (DWD) will be awarded.

Senior in 2013-14, Level Two YA: The youth apprentice completes the OLD JUL 2009 checklist for the year 2 curriculum for TDL. An appropriate Level Two Certificate of Occupational Proficiency from the Wisconsin Department of Workforce Development (DWD) will be awarded.

Junior or Senior in 2013-2014, starting TDL YA: The youth apprentice may use either the JUL 2009 checklist in TDL **OR** the revised 2013 TDL checklist. However, if completing a **Level Two** Program, the youth apprentice must complete the YA program using the same checklist the 2nd year, in their Senior year. The appropriate Level Two Certificate of Occupational Proficiency from the Wisconsin Department of Workforce Development (DWD) will be awarded.

Senior in 2014-2015, Level Two YA: The youth apprentice must finish either the JUL 2009 checklist in TDL **OR** the revised 2013 TDL checklist, whichever version was used in their Junior year. The appropriate Level Two Certificate of Occupational Proficiency from the Wisconsin Department of Workforce Development (DWD) will be awarded.

Junior or Senior in 2014-15, starting TDL YA: New youth apprentices must use the revised 2013 TDL YA checklist **by the 2014-15** school year. A Certificate of Occupational Proficiency will not be issued to students who submit the old checklist.

NOTE: Additionally, Youth Apprenticeship students must maintain good academic standing and be on track for graduation to be eligible for a Certificate of Occupational Proficiency from the Department of Workforce Development.