

Appendix C

HOSPITALITY, LODGING, AND TOURISM YOUTH APPRENTICESHIP

RECOMMENDATIONS FOR RELATED TECHNICAL CLASSROOM INSTRUCTION FOR HOSPITALITY, LODGING, AND TOURISM YA

These recommendations are intended to be used by the Local YA Consortium when determining appropriate related technical instruction for Hospitality, Lodging, and Tourism YA. It is not all inclusive but should be used to assist the partnership with identification and/or development of course work that supports the work-based competencies as identified in the Skill Standards Checklist. As with all YA programs the consortium must ensure that the related instruction meets with the approval of their administration and school board.

OPERATIONAL NOTES

- Related Technical Classroom Instruction maybe offered by the employer, within the school district, at another school district, at a Wisconsin Technical College, and/or at a Community College or University by instructors qualified according to the Youth Apprenticeship Program Operations Manual. Commercial programs, such as the American Hotel and Lodging Educational Institute's Lodging Management Program or START Certification Programs (<http://www.ei-ahla.org/>), the National Restaurant Association's ProStart® Program (<http://www.nraef.org/prostart/>), ServSafe® (<http://www.servsafe.com/>), or Employer provided classroom certification programs are also appropriate provided that the student receives high school credit towards graduation for the class work.
- Learning Objectives are the foundation of related technical classroom instruction. Consortiums may teach using locally developed coursework, however, statewide advanced standing and/or transcribed agreements may not apply. It is recommended then that local agreements with technical colleges be pursued. Statewide advanced standing and/or transcribed credit will be based on this Recommended Instruction list.
- A minimum of 180 hours (2 semesters) of related technical instruction is required for each one year YA program. The student must also receive high school credit towards graduation for this instruction, no matter the provider.
- It is suggested that an Introduction to Hospitality Careers and Computer Applications class be provided as a pre-requisite for students interested in this youth apprenticeship. Additionally, students should complete a job shadow prior to enrollment in the Hospitality, Lodging, and Tourism YA program.
- Courses chosen should coincide as much as possible to occupational program requirements if the student intends to continue in the Wisconsin Technical College System.
- Recommendations for this Appendix were obtained from Employer and YA Consortium/School District Coordinator input during the YA Hospitality Program Survey and YA Regional Meetings, December 2007 through April 2008, and through the States' Career Clusters recommendations at <http://www.careerclusters.org/>



Hospitality, Lodging, & Tourism Youth Apprenticeship (YA)

NAME: _____ DATE: _____

The Hospitality, Lodging, & Tourism YA Pathway Units and Related Technical Instruction course selection and delivery are entirely within local consortium control. The recommendations listed below are only a suggested path of YA career planning and should be individualized to meet each learner's educational and career goals. All plans should meet high school graduation requirements, as well as, college entrance requirements.

HIGHLY Recommended for **ALL** Hospitality, Lodging, & Tourism YA students

Educational Level	Grade	English/ Language Arts	Social Studies Social Sciences	Math	Science	Career Pathway Courses (Electives)	Recommended Enhancement Electives or Activities
Secondary	9	Oral Communications (Speech)		Algebra		Intro to Computer Applications	FCCLA, DECA, or FBLA
	10						FCCLA, DECA, or FBLA Job-Shadowing
	11						Hospitality, Lodging, & Tourism Youth Apprenticeship – Level One or Two <ul style="list-style-type: none"> • Employability Skills • Customer Service • Food Science • Culinary Arts • Marketing • Employer or Commercial Certification programs
	12						

Post-Secondary Occupational Opportunities

The chart below shows examples of career ladders organized by pathway.

For additional career cluster information, visit www.careerclusters.org

For additional career information on a specific occupation, visit <http://wiscareers.wisc.edu/> or <http://worknet.wisconsin.gov/worknet/default.aspx>

APP = Apprenticeship Available

		High School Diploma, On-the-Job Training	Certificate, Licensing, and/or Associate's Degree (post-secondary training or college)	Bachelor's/Master's Degree (4 year college)
Hospitality, Lodging, & Tourism Pathways	Food & Beverage Service	Baker (APP) Bartender Cake Decorator Cook (APP) Food Preparer Food Server Waitstaff	Chef Club Manager Concierge Food Service Supervisor Head Cook Restaurant Manager	General Operations Manager Marketing Operations Manager Meeting & Convention Planner Public Relations Manager
	Lodging	Bellhop & Porter Landscaping Lawn Service & Groundskeepers Pesticide Handlers & Sprayers Maids & Housekeeping	Conference Planner Hotel & Motel Manager	General Operations Manager Marketing Operations Manager Meeting & Convention Planner Public Relations Manager
	Travel & Tourism	Cargo/Freight Agent Ticket Agent Tour Guide Travel Clerk	Flight Attendant Travel Agent	General Operations Manager Marketing Operations Manager Meeting & Convention Planner Public Relations Manager Translator
	Recreation, Amusements, & Attractions	Coin, Vending, Amusements Servicers (APP) Gaming Cashier/Dealer Lawn Service & Groundskeepers Pesticide Handlers & Sprayers Usher	Gaming Supervisor/Manager Recreation Director	Curator Historian Marketing Operations Manager Park Ranger Public Relations Manager Theater Manager

SOURCES: The States' Career Clusters Initiative, 2008, www.careerclusters.org; The Oklahoma Department of Career & Technology Education, 2007; Badger High School Career Options Guide, 2008; Worknet online, 2008.