Appendix T

Agriculture, Food and Natural Resources (AFNR)
Youth Apprenticeship

Power, Structural and Technical Systems Pathway
Agriculture Mechanics Technician Unit
Unit 12
Unit 12: Power, Structural and Technical Systems Pathway
Agriculture Mechanics Technician

Competency

1. Select correct hand tools and light duty power tools required for job

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

**Performance will be successful when the learner:**
- Uses correct hand tools in a safe and appropriate manner
- Identifies capabilities and limitations of hand and power tools
- Identifies worn, damaged, or abused tools
- Verifies safety equipment and any Personal Protective Equipment (PPE) needed for tool/equipment use
- Demonstrates proper handling and storage of tools

Learning Objectives

- Describe the uses of agricultural mechanics hand and power tools to perform tasks
- Describe the uses of stationary tools used in the agriculture power and machinery applications
- Identify the hand tools commonly used by technicians and describe their uses including: wrenches, sockets and accessories, screwdrivers, pliers, hammers, punches and chisels, etc.
- Identify types of portable power tools used in agriculture power and machinery applications including: grinders, drills/drivers, impact wrenches, saws, and presses, etc.
- Identify the portable power tools commonly used by technicians and describe their uses
- Identify the stationary power tools commonly used by technicians and describe their uses
- Identify risks of using hand and power tools
- Describe the proper handling and storage of hand and power tools

Comments:
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Agriculture Mechanics Technician

Competency

2. Demonstrate safe operation of hand tools, light duty power tools and stationary tools

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**
- Operates tools and equipment that he/she is trained on
- Operates tools and equipment with guarding devices in manner required for job task
- Inspects tool/equipment and work area for safety considerations
- Demonstrates the general safety rules for operating all power tools, regardless of type
- Follows and completes any tool checklist
- Verifies tool/equipment is available for use and in working order
- Verifies tool/equipment is current for preventative maintenance and/or calibration
- Wears the required Personal Protective Equipment (PPE) at all times as required for the operation of the tool/equipment
- Monitors tool/equipment for safe operation during use
- Documents use and maintenance as required
- Properly shuts down and reports abnormal tool/equipment conditions or failures in operation
- Performs any required preventative maintenance procedures

Learning Objectives

- Describe and demonstrate safety precautions when using hand, power and stationary tools including band saws, drill presses, hydraulic presses, pedestal/bench grinders, abrasive cut-off saws, etc.
- Distinguish between common hand tools including: wrenches, sockets and accessories, screwdrivers, pliers, hammers, punches and chisels, etc.
- Discuss start up and shut down procedures for each tool/equipment you will operate
- Explain the purpose of preventative maintenance
- Describe emergency shutdown procedures for the tool/equipment you will operate
- Explain how to recognize and address malfunctions for the tool/equipment you will operate
- Describe how to recognize wear and tear on equipment components
- List which tools and equipment require safety certification

Comments:
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Competency
3. Clean, organize and maintain work environment

Performance Standard Condition
Competence will be demonstrated
- at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
- Inspects tools and work area for safety considerations
- Complies with posted safety warnings and symbols
- Identifies unsafe conditions and/or work habits and reports them to the worksite professional immediately, if applicable
- Helps maintain a clean and safe working environment free of debris and obstacles
- Properly disposes of waste and recyclable materials
- Stores materials and tools properly
- Follows facility procedures for clean-up and shut down after use.
- Cleans light fixtures to ensure proper lighting
- Properly stores tools and equipment
- Cleans and dries floors to prevent injury
- Follows general shop housekeeping procedures

Learning Objectives
- List the major components of a facility safety program
- List the different state and federal agencies that provide regulatory oversight at your facility for personal safety, environmental safety, and equipment safety
- List accident and fire prevention techniques
- Describe how a clean work environment supports safety and efficiency
- Describe posted safety warnings and symbols and what they mean
- Describe safe and unsafe work habits and their implications
- Discuss the importance of keeping the work area and tools/equipment clean
- List mechanical, electrical, and equipment safety hazards at your facility
- Discuss how to identify and report unsafe conditions in your facility
- Discuss safety procedures to prevent accidents
- Describe the requirements at your facility for safety training and auditing
- List hazards that contribute to injury due to slips, trips, or falls
- Outline compliance requirements of sanitation and health inspections

Comments:
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Competency
4. Identify and demonstrate correct use of fasteners

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Identifies correct fasteners for various uses in agriculture power and machinery service operations including screws, bolts, nuts, washers, keys, snap rings, pins and studs
• Selects correct tools and equipment to adjust fasteners
• Accurately measures bolt and nut length, diameter, and thread types
• Properly extracts broken bolts
• Properly restores internal and external threads

Learning Objectives
• List common fasteners used in agriculture power and machinery service operations
• Discuss tools and methods for extracting broken bolts
• Explain how to restore internal and external threads
• Identify different types of threads
• Explain the basic application for screw threads
• Distinguish between single and multiple threads
• Distinguish different classification of springs

Comments:
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Competency

5. Handle and store oils, grease, chemicals, cleaners, solvents, etc. according to the (M)SDS

Performance Standard Condition

Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria

Performance will be successful when the learner:
• Safely identifies, handles, stores, and uses materials according to company procedure, if applicable
• Reviews MSDS sheet to identify hazardous materials
• Performs the approved storage procedures for flammable materials found in repair facilities
• Demonstrates safe procedures for disposal of hazardous materials
• Wears and maintains personal protective equipment, including: eye, ear, hand, respiratory, body, and foot protection

Learning Objectives
• Explain the purpose of a Material Safety Data sheet Instruction on material safety data sheet (MSDS)
• Identify where MSDS sheets are normally located on the job site
• Classify what materials are considered hazardous
• Interpret what the various symbols on the sides of chemical container represent
• Explain how should flammable liquids be stored
• List what information should be on the label of a hazardous material
• Explain safe use of chemicals and equipment
• Demonstrate proper response in an emergency situation

Comments:
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Competency

6. Assist with proper engine testing and maintenance

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**
- Consults with worksite professional to determine appropriate inspections and test(s) to perform based on customer concern
- Assists to perform repair utilizing parts manual
- Develops a preventative maintenance schedule for equipment
- Adjusts equipment for safe and efficient operation
- Determines the cost of routine equipment maintenance
- Interprets and apply service-related information, including: service bulletins, manuals, and parts catalogues

Learning Objectives

- Explain the importance of preventive maintenance on engines and equipment
- Explain the safely practices to follow when servicing equipment
- Identify common maintenance practices associated with major engine systems
- Identify controls and instruments, along with their functions
- Describe personal and environmental safety practices associated with the operation, maintenance and repair of equipment
- Explain how to perform start-up and shut-down procedures on power units and equipment as specified in technical manuals
- Outline where to locate service-related information, including: service bulletins, manuals, and parts catalogues

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Competency
7. Demonstrate safe practices and procedures in the operation, maintenance and repair of engines and equipment

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Assists worksite professional to follow up on repaired equipment to ensure that corrective action solved the problem
• Assists worksite professional to investigate abnormal equipment conditions in a timely manner
• Diagnoses, removes, cleans, tests, repairs, and reinstall parts of machinery and equipment using repair manual
• Follows safety precautions when operating, servicing, and maintaining machines and equipment
• Researches applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins
• Verifies operation of the instrument panel engine warning indicators
• Reviews equipment quality measures for trends and problems as required
• Compares current equipment performance to optimal equipment operations on a regular basis
• Reports any noted deviations from expected performance
• Documents all monitoring activities

Learning Objectives
• Identify basic approaches to maintenance
• Explain how to read and review repair history records
• Describe how trends for malfunctioning equipment might appear in production records
• List the tools and equipment at your facility that must be monitored and maintained
• Identify common failures relating to ignition, fuel, cooling, lubrication etc.
• Interpret service manual information for engine and equipment maintenance and repair

Comments:
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Competency
8. Assist in the pre-inspection of equipment components

Performance Standard Condition
   **Competence will be demonstrated**
   at the worksite and classroom

Performance Standard Criteria
   **Performance will be successful when the learner:**
   • Completes a visual inspection
   • Consults with worksite professional to determine appropriate inspections and test(s) to perform based on customer concern
   • Checks for operation and leaks of hoses, lines, valves and nozzles
   • Identifies information needed and the service requested on a repair order
   • Locates repair parts, using catalogs, microfiche and computers.
   • Reviews vehicle service history

Learning Objectives
   • Demonstrate use of the three C's: concern, cause, and correction
   • Explain how to interview customers to obtain a description of the program
     Demonstrate how to interview customer to obtain description of the problem
   • Explain how to use effective interpersonal relationships in dealing with customers

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Competency

9. Assist with the setup of equipment and machinery

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**
- Organizes work space
- Verifies equipment is available for use and in working order
- Verifies equipment is current for preventative maintenance and/or calibration
- Stages pieces and materials for assembly
- Assembles and adjusts tools and equipment as required
-Documents and keep track of service completed

Learning Objectives

- Identify the importance of an organized work space
- Demonstrate how to set up materials prior to set up
- List the types of labeling used on tools and equipment to indicate whether a tool or piece of equipment is functional and safe to use
- Explain the purpose and importance of preventative maintenance and calibration
- List the situations which require you to obtain help to resolve problems with equipment or production

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Competency
10. Connect software to equipment and retrieve diagnostic trouble codes

Performance Standard Condition
  Competence will be demonstrated
  • at the worksite and classroom

Performance Standard Criteria
  Performance will be successful when the learner:
  • Operates different types of service software
  • Verifies connection to software and equipment according to manual
  • Demonstrates general computer skills
  • Demonstrates the ability to toggle between screens when using software
  • Interprets readings to icons
  • Verifies math and make conversions when appropriate
  • Performs procedures as indicated using the service software

Learning Objectives
  • Explain the purpose of software in diagnostic trouble shooting
  • Describe how to connect software to equipment
  • Demonstrate how to read software codes
  • Compare software programs
  • Demonstrate how to complete math conversions

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Competency
11. Check fluid levels and lubricate machinery and equipment according to manufacturer specifications

Performance Standard Condition
**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria
**Performance will be successful when the learner:**
- Reviews safety and service procedures
- Determines the type of lubricant recommended based on original equipment manufacturer (OEM) requirements
- Identifies importance of oil analysis as a management tool
- Replaces any torn or missing seals
- Applies grease to each fitting and wipe away access
- Inspects fluid levels using dipstick and change oil filters
- Verifies work and make adjustments as needed

Learning Objectives
- Identify the characteristics of liquids used in agricultural equipment
- Explain why fluid must be clean and free of contaminants
- Describe the selection and storage of liquids for agricultural equipment.
- Compare lubricants used in various machinery
- Discuss safety procedures that should be followed when working with lubricants
- Locate the areas of typical joint grease seals
- Demonstrate how to drain fluid systems
- Demonstrate how to install clean fluid and filters

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Competency

12. Maintain vehicle and machinery appearance and cleanliness prior to inspection delivery

Performance Standard Condition
- Competence will be demonstrated
  - at the worksite and classroom

Performance Standard Criteria
- Performance will be successful when the learner:
  - Installs shields and hoods
  - Verifies machinery is washed and prepped
  - Inspects cleanliness of the cab
  - Assures windows are clean
  - Verifies that there are no external leaks from the machinery/equipment
  - Follows any company procedures condition reports

Learning Objectives
- Explain the importance of vehicle/machinery appearance prior to customer delivery
- List ways to provide a positive customer experience at the time of service delivery
- Explain the purpose of a condition report
- Describe how to complete a condition report

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Competency
13. Prepare and complete written documentation of work performed & parts used

Performance Standard Condition
- Competence will be demonstrated
  - at the worksite and classroom

Performance Standard Criteria
- Performance will be successful when the learner:
  - Identifies the purpose and importance of keeping records
  - Demonstrates procedures for keeping records of equipment maintenance and services
  - Documents customer concern on repair order
  - Verifies work orders, service invoices, and requisitions
  - Prepares a written cost estimate of repair work
  - Documents parts used for service repair

Learning Objectives
- Identify and use precise language, domain-specific vocabulary to detail work completed
- Explain how to present information, finding and supporting evidence to convey a detailed record of service work
- Define customer service
- Identify importance of documentation to company bottom line and customer satisfaction
- List steps to follow when handling complaints

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Competency

14. Look up parts

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**
- Locates repair parts, using catalogs, microfiche, and computers
- Collects necessary information to determine part requirements
- Locates and accesses serial numbers
- Identifies section and component location on machinery/equipment
- Reviews previous repair orders
- Performs basic computer operation
- Writes up request for parts order
- Maintains agriculture mechanics business records

Learning Objectives

- Explain how to use parts manuals to locate component part information
- Compare and contrast new, used, rebuilt and remanufactured parts
- Identify sources available for replacement parts
- List requirements of replacement parts
- Describe how parts are purchased and charged to the customer.
- Define OEM and how this effects servicing
- Demonstrate how to use a computer to complete database search

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Competency

15. **Demonstrate proper use of specific diagnostic tools**

Performance Standard Condition

*Competence will be demonstrated*

- at the worksite and classroom

Performance Standard Criteria

*Performance will be successful when the learner:*

- Verifies the causes of concerns with stored or active diagnostic trouble codes
- Obtains, graphs, and interprets scan tool data
- Determines necessary action
- Inspects and tests computerized engine control system sensors

Learning Objectives

- Describe common components and systems used on diagrams
- Explain the use of wiring diagrams during the diagnosis of electronic/electronic problems
- Explain the function of the diagnostic tools
- List common preventative maintenance functions and services for instrument control systems

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Competency
16. Cut metal using an oxyacetylene torch and plasma arc torch

Performance Standard Condition
   Competence will be demonstrated
   • at the worksite and classroom

Performance Standard Criteria
   Performance will be successful when the learner:
   • Demonstrates proper safety practices while operating all welding and cutting equipment
   • Interprets drawings and welding symbols
   • Selects appropriate welding and cutting tips for specific applications
   • Properly diagnoses equipment failure
   • Sets up, adjusts, operates and shuts down oxy-fuel, welding and brazing equipment for a given job
   • Lays out and prepare metals for welding
   • Properly cuts metal to specifications
   • Heats metal parts to assist in removal when required
   • Performs start up and shut down of equipment
   • Welds basic joints in all positions

Learning Objectives
   • Describe what supplies and equipment
   • Demonstrate use of safety equipment and protective clothing for welding
   • Demonstrate use of heating, cutting and gas welding equipment safely
   • Read drawings and welding symbols
   • Explain how to change, adjust, shut down and check for leaks in oxygen and acetylene equipment
   • Demonstrate how to braze, and weld safely with oxyacetylene equipment
   • Outline how to test weld quality and strength

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Competency
17. Read and interpret hydraulic symbols and flow on a schematic drawing

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Identifies the basic hydraulic components
• Inspects operation of hydraulic circuit
• Verifies basic hydraulic component functions
• Identifies essential safety practices related to the operation of agriculture equipment using hydraulics
• Performs routine service and maintenance utilizing appropriate service manuals
• References the service manual for correct schematic of component

Learning Objectives
• Describe principles of hydraulic operation
• Identify major components of hydraulics
• Describe the function and relationships of the basic components of a hydraulic system
• Outline the circuit, power flow and action of each actuator
• Identify problems associated with hydraulic systems

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Competency

18. Apply basic knowledge of hydraulics to service maintenance and repair

Performance Standard Condition

Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria

Performance will be successful when the learner:
• Demonstrates machinery system knowledge based on current understanding
• Reviews equipment specifications (relief valve pressures, pump output, engine rpm, and operating temperature) to accurately test the system
• Complies with personal safety practices concerning clothing, tool usage, proper ventilation of fumes and securing machining
• Inspects system for temperature, pump flow, pressure tests, leakage etc.
• Uses a pressure and flow tester in diagnosing malfunctions and repairing hydraulic system
• Performs all procedures according to manufacturing requirements

Learning Objectives

• Explain principles of hydraulics
• Outline the components that make up a hydraulic system including the reservoir, pump, valve(s) and actuator(s) (motor, cylinder, etc.)
• Describe safety precautions related to hydraulics systems
• Describe the physical laws of hydraulics
• Describe how hydraulic components function
• Explain how dirt and metal particles can score valves, seize pumps and clog orifices

Comments:
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Competency
19. **Assist with inspection and diagnosis of hydraulic components**

Performance Standard Condition

**Competence will be demonstrated**
- at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**
- Completes visual inspection to identify customer complaint based on how the system is supposed to operate
- Consults with worksite professional to determine appropriate inspection and test(s) to perform based on customer concern
- Compares test to manufacturer specifications
- Performs tests according to manual procedures
- Verifies accurate diagnosis of the problem
- Always wears appropriate personal protective equipment when checking for leaks.
- Properly uses safety equipment appropriate to working conditions
- Adjusts pressure control and relief valves
- Measures pressure within hydraulic system
- Measures flow within hydraulic system
- Diagnoses hydraulic failure
- After testing, prepares for service or cleanup work area, returns tools to proper location, and completes appropriate documentation

Learning Objectives
- Explain how to complete a visual inspection of a hydraulic system
- Demonstrate how to test a hydraulic system
- Compare the manufacturer’s service library to determine specifications
- Outline how to complete a pressure test of a hydraulic system
- Describe safety considerations when working on hydraulic components

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Competency

20. Assist with the maintenance and repair of system components

Performance Standard Condition

Competence will be demonstrated
- at the worksite and classroom

Performance Standard Criteria

Performance will be successful when the learner:
- Consults with worksite professional to determine appropriate inspection and test(s) to perform based on customer concern
- Retrieves shop manuals and/or electronic retrieval systems
- Changes filters and drain, flush, and refill the hydraulic system
- Repairs and replaces parts of the system according to manufacturing procedures and specifications
- Verifies service and adjust the system for proper operation
- Checks fluid levels and condition
- Changes hydraulic fluids
- Inspects system for external leaks and correct where necessary
- Cleans and flushes system based on MFG specifications and recommendations
- Maintains cleanliness during repair

Learning Objectives

- Explain the 3 C’s (Concern, cause, correction)
- Describe the different types of service manuals
- Explain the different kinds of information and illustrations used in a service manual
- Describe the three basic types of troubleshooting charts found in service manuals
- Explain how to use computer-based service information
- Demonstrate process for checking fluids and replacing filters
- Explain why cleanliness is critical to proper system operation
- Demonstrate process

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Competency
21. Interpret electrical symbols and wiring schematics

Performance Standard Condition

Competence will be demonstrated
- at the worksite and classroom

Performance Standard Criteria

Performance will be successful when the learner:
- Locates and inspects sensors and monitoring systems
- Examines electrical circuits
- Interprets drawings and symbols in service manuals
- Applies information from schematics to identify flow through circuit current
- Tests and troubleshoots electrical systems and components

Learning Objectives
- Describe the use of sensors and monitoring systems
- Explain the role of electrical circuits and specifications
- Explain drawings and symbols used on a drawing/service manual

Comments:
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Competency
22. Apply basic electrical theory

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Identifies components in machinery that use electrical components
• Examines machines that use DC currents
• Operates tools and equipment to measure electrical output

Learning Objectives
• Define Electrical terms
• Explain how to use Ohm’s law to demonstrate/predict DC electrical behavior
• Outline how to measure the voltage and current flow in electrical circuits
• Demonstrate proficient use of a digital multi-meter
• Recognize and test electrical components and devices
  Identify the symbols on an ISO electrical diagram and locate the components on equipment

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Competency
23. Assist with repair of failed components and/or repair of wiring

Performance Standard Condition
   Competence will be demonstrated
   • at the worksite and classroom

Performance Standard Criteria
   Performance will be successful when the learner:
   • Interprets a circuit diagram to troubleshoot an electrical problem
   • Tests electrical and electronic sensing devices
   • Locates the parts to be tested for electrical problems
   • Uses instruments to measure Ohms, amps, and volts

Learning Objectives
   • Identify and describe the use and function of various electrical components in Agriculture
   • Explain the principles of DC circuitry
   • Define the scientific principles of electrical systems
   • Describe basic alternator/generator theory
   • Demonstrate how to test electrical circuits using sensing devices
   • Demonstrate proper wire connector and repair
   • Describe how to follow diagnostic and repair procedures

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Competency
24. Assist with inspection and diagnosis of electrical/electronic components

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Completes visual inspection to identify customer complaint based on how the system is supposed to operate
• Consults with worksite professional to determine appropriate inspection and test(s) to perform based on customer concern
• Compares test to manufacturer specifications
• Performs tests according to manual procedures
• Verifies an accurate diagnosis of the problem
• Always wears appropriate personal protective equipment when checking for leaks.
• Properly uses safety equipment appropriate to working conditions
• After testing, prepares for service or cleanup work area, returns tools to proper location, completes appropriate documentation

Learning Objectives
• Identify components in machinery use electrical components
• Identify which machines use DC current
• Describe how to complete a visual inspection
• Demonstrate proper use of electrical testing equipment

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Competency
25. Assist with the maintenance and repair of electrical/electronic components

Performance Standard Condition
  Competence will be demonstrated
  • at the worksite and classroom

Performance Standard Criteria
  Performance will be successful when the learner:
  • Demonstrates and repairs common failures related to electrical components
  • Obtains equipment and materials needed
  • Repairs switches, connectors, relays, solenoid devices for proper operation as needed
  • Repairs the wires to ensure proper connection and wearing, rubbing or fraying
  • Inspects devices and wires during maintenance and repairs
  • Cleans up work area and returns tools to proper location
  • Completes appropriate documentation

Learning Objectives
  • List various electrical components used in agriculture equipment
  • Describe common electrical component failures
  • Describe electrical connections within agriculture equipment
  • Explain necessary precautions when working with electrical wires and components

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26. **Assist with troubleshooting and installation of instrumentation and data acquisition system** (e.g., Global Positioning System (GPS), spraying, planting, and harvesting monitors)

Performance Standard Condition

* **Competence will be demonstrated**
  - at the worksite and classroom

Performance Standard Criteria

**Performance will be successful when the learner:**

- Completes visual inspection to identify customer complaint based on how the system is supposed to operate
- Connects equipment to diagnostic software to evaluate potential errors
- Consults with worksite professional to determine appropriate inspection and test(s) to perform based on customer concern
- Compares test to manufacturer specifications
- Performs tests according to manual procedures
- Verifies an accurate diagnosis of the problem
- Always wears appropriate personal protective equipment when checking for leaks.
- Properly uses safety equipment appropriate to working conditions
- After testing, prepares for service or cleans up work area, returns tools to proper location, and completes appropriate documentation

Learning Objectives

- Explain how to read display systems
- Identify types of instrumentation and data systems available
- Explain purpose behind instrumentation and data systems in agriculture industry
- Describe how to connect software to troubleshoot equipment

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Competency

27. Assist to dismantle defective machines and equipment

Performance Standard Condition
Competence will be demonstrated
• at the worksite and classroom

Performance Standard Criteria
Performance will be successful when the learner:
• Examines assembled product for visual and/or dimensional specification prior to tear down
• Prepares work area to lay out parts after disassembly
• Removes parts according to proper procedure
• Examines parts for defects, such as breakage or excessive wear
• Documents part orientation and location
• Maintains organization and cleans work environment

Learning Objectives
• Explain the importance of organization when dismantling equipment
• Describe how to lay out parts and document orientation during tear down
• Explain how to determine if a part is defective and needs replacement

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Competency
28. Assist with reassembly of machines and equipment

Performance Standard Condition

Competence will be demonstrated
- at the worksite and classroom

Performance Standard Criteria

Performance will be successful when the learner:
- Gathers equipment required to reassemble machinery and equipment
- Studies blueprints or manufacturers' manuals to determine correct installation or operation of machinery
- Assembles and adjusts agricultural equipment, following manufacturer's direction
- Repairs or replaces broken or malfunctioning components of machinery or equipment
- Maintains organized and clean work environment
- Records parts or materials used and orders or requisition new parts or materials as necessary
- Verifies set up meets assembly requirements and product specifications
- Operates newly repaired machinery or equipment to verify the adequacy of repairs

Learning Objectives
- Explain the importance of an organized and clean work environment
- Demonstrate how to read blueprints and manuals
- Explain how to verify set up is complete

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Competency
29. Assist with calibration, monitoring and sensing equipment

Performance Standard Condition
    Competence will be demonstrated
    • at the worksite and classroom

Performance Standard Criteria
    Performance will be successful when the learner:
    • Demonstrates how to perform a calibration
    • Performs calibrations of metering equipment
    • Assists a worksite professional with set up prior to calibration
    • Prepares tractors and/or equipment prior to calibration
    • Verifies tractor calibrations
    • Assists with diagnosing monitoring systems with onboard vehicle diagnostics
    • Performs calibration and no error codes in the software once calibration is completed

Learning Objectives
    • Describe the various type of electronically controlled systems
    • Explain how to complete set up prior to calibration
    • Demonstrate a proper calibration of a tractor monitoring function
    • Demonstrate a proper calibration of metering sensors for equipment
    • Describe how to connect and read system software

Comments: