



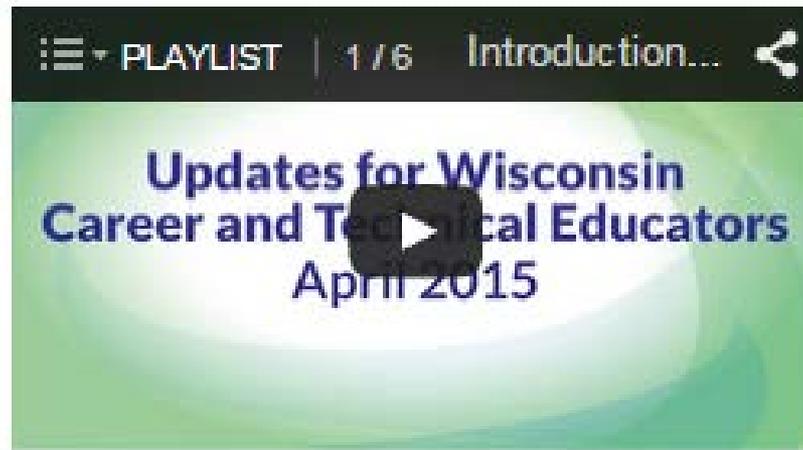
# **YA, Work-Based Learning, Certifications, & ACP: Conversations with Robin (DPI)**

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# CTE Monthly Updates

## What's New





# Work-Based Learning

## Spectrum of Options

- Every kid should do at least ONE
- Service Learning
- Job Shadowing
- Internships
- Local Co-op
- Leadership Skills
- Employability Skills
- SBE
- State Certified WBLs (YA & State Skills Co-op)



# State Certified WBL Programs

## WBL- YA vs. State Skills Co-op

- Similarities
- Differences
- Curriculum & Instruction of related technical courses



## WBL Numbers

- **YA= 1505 Total 2014**
  - No Business Cluster programs BUT
    - Hosp- Management, Marketing
    - IT- Hardware, Software, Web
    - Finance- Accounting, Banking, Insurance
- **State Skills Co-op= 4869 Total 2014**
  - 151 Marketing
  - 211 B&IT
  - Most in Employability Skills (1416) & ACCT (1996) & IT (512) & Leadership (291)



## Grants

**CPIV Grants-** Federal- awaiting reauthorization (2011)

**STEM Grants-** Not included in 15-17 budget

### **Act 59- CTE Technical Incentive Grants**

- Signed DEC 2013/Purpose
- Certifications (3 categories)
- Class of 2014 Graduates
- \$1000 per student/or prorated (\$3 million)
  - 3413 Students from 228 districts
- Gov's Budget Request- FEB 2015



# Career Readiness

- College Ready vs. Career Ready
- Components of Career Readiness
  - Core Academic Skills
  - Employability Skills
  - Technical/Job-Specific Skills

*It takes all three of these broad skill sets for a person to be ready for a career*



# Evaluating Certifications

1. Certifying Agency
2. Prerequisites
3. Skills
4. Recognition
5. Costs
6. Training Needed
7. Certification Procedure



## FOCUS on...

- Certifying Agency
  - Is the certifying agency nationally recognized within the industry sector?
  - Is the certifying agency accredited if it is an educational institution?
  - Is the certifying agency a Wisconsin state agency?



- **Certification Validity**
  - Is the certification endorsed by multiple companies within the industry sector?
  - Is a person with this certification considered more “desirable” or “hirable” by companies within the industry sector?
  - Is the certification recognition transferable to another company within the industry sector?



- Certification Program
  - Is training and certification eligibility accessible w/o a HS diploma?
  - Is the certifying program comprehensive and rigorous enough to provide for technical skill practice and attainment?
  - Were the certification requirements, training, and skill assessments reviewed, validated, and/or endorsed by industry sector representatives?
  - Does the certification provide entrance into further education and training if desired by the student?



# Equivalency

## **Math/Science Equivalency (Act 63)**

- Increased math & science to 3 credits each to graduate
- Flexibility to allow CTE courses as math or science credit



## Pending Bills

### **Bill College Remediation (AB 56/SB59)**

- UWs report name of school (not student) to Legislature if student requires English or Math remedial courses, based on placement tests.

### **Technical College Charter Schools (AB 64)**

- Currently allowed for MATC
- Curriculum focused on
  - Occupational Education & Training
  - STEM



# Academic and Career Planning





# What is Academic and Career Planning?

- An ongoing **process** that uses a **tool** to actively engage students to:
  - develop an understanding of his or her self
  - create a vision of his or her future

Built on a ***STRONG*** Foundation of :

- CTE and POS Design & Implementation
- Academic Connections to “the Real World”
- WI Comprehensive School Counseling Model

- coursework, learning and assessment results
- post-secondary plans aligned to career goals & financial reality
- record of college and career readiness skills.

**DYNAMIC & FLEXIBLE**



4-Year Plan (Traditional)	ACP (Now)
Product-based	Process-based
Some or select students (CTE, Special Ed)	<b>All students</b>
Acts as a 4-year plan of courses	Acts as a navigational tool for students from grade 6-12 and beyond
Career application in elective CTE classes	Career application in all classes
Career development in elective courses or not at all	Career development infused throughout all courses
Student “on own” for its development	Student-driven with collaboration (mentor and parents)
HS Graduation = End point	HS Graduation = Check point
Career development is only the school counselor’s job	Career development is a systematic, <b>whole-school responsibility</b>

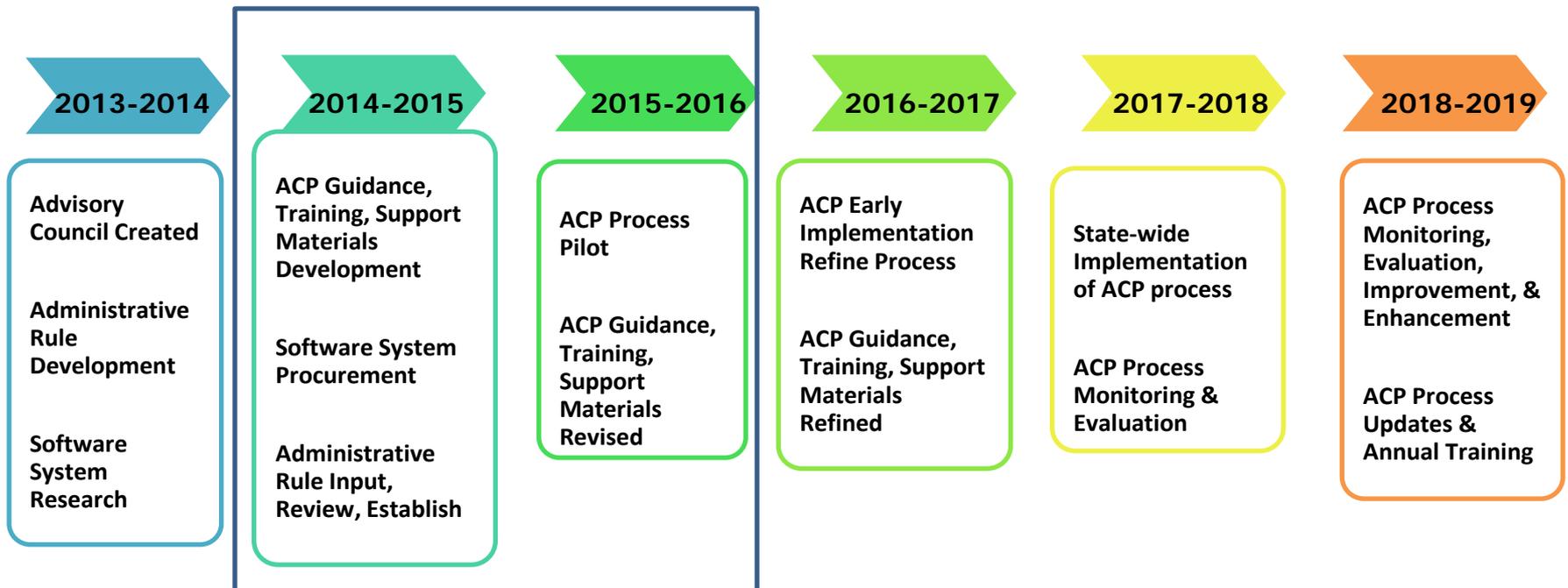


## The LAW

- s. 115.28(59) ACADEMIC AND CAREER PLANNING. DPI is to:
- (a) Ensure that, beginning in the 2017–18 school year, every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.
  - (b) Procure, install, and maintain information technology, including computer software, to be used statewide by school districts
  - (c) Provide guidance, training, and technical assistance to school districts and school district staff
  - (d) Promulgate rules to implement ACP's.



## Wisconsin Academic and Career Planning (ACP) Process





## Where Have We Been?

- WCSCM has been in effect since 2007.
- Model includes three domains:
  - Academic
  - Personal
  - Career
- Standards for the core

- Special Education Law requires students to have a Postsecondary Transition Plan (PTP) by age 14
- Carl Perkins funding mandates that students have CTE Programs of Study

PI26  
employment  
districts to  
transition  
students in  
referred to  
DPI for



## The RULE

- Education For Employment and ACP rules will be combined (PI 26)
- Submitted to Legislative Council on Mar 16
- Public Input on May 20 3-5 pm at DPI



## The TOOL

- DPI will research and procure a student self-exploration and career development software solution that is-
  - commercial off-the-shelf (COTS),
  - configurable, vendor-hosted, web-based, and
  - be accessible to all Wisconsin students in grades 6 – 12
- The tool should interface with existing data systems
- RFP published in March 25; Due after April 30



# The GUIDANCE

- Based on *Know, Explore, Plan, Go*
- Guidance is being developed for LEADERS
  - How to Implement ACP Change
  - Creating ACP Implementation Plan
  - Securing Resources
  - Evaluating for Quality





# The COMMUNICATIONS

- Reimagining K-12 education to equip students
  - with meaningful and supportive adult relationships
  - and the ability to adapt to opportunities and challenges
  - on their personalized journeys to successful lives



# The PROFESSIONAL DEVELOPMENT

- District Self-Assessment Tool
- Collecting sample practices
- Conducting needs assessment
- Outlining a training system & Planning for delivery
- Presentations to stakeholder groups
- Pilot Applications Due May 1



## Ongoing Work

- **Integrate ACP** with other education and workforce initiatives
- Finalize **administrative rule** & develop **implementation guidance**
- Develop & deliver **professional development & training**
- Develop **communication** materials
- Develop an ACP **evaluation** system
- Select a **statewide software system** for career development



## Need More ACP Info?

- ACP webpage: <http://dpi.wi.gov/acp>
- ACP email list: subscribe at <http://dpi.wi.gov/acp>
- ACP email: [acp@dpi.wi.gov](mailto:acp@dpi.wi.gov)
- ACP blog: <http://dpiwisacp.blogspot.com/>
- ACP on Twitter: @WisDPI\_ACP
- ACP Google Community:
  - WI DPI Academic and Career Planning (ACP)-public



# Questions?



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