

DIVISION OF VOCATIONAL REHABILITATION

TRANSITION
SERVICES

- Understand DVR's Referral and Application process
- Learn about DVR's Eligibility Criteria
- Discuss DVR's transition services
- Sharing of tools and best practices to use
- Address your questions about DVR transition service
- PROMISE Grant

LEARNING TARGETS



WHAT IS DVR?

- ❖ Division of Vocational Rehabilitation
- ❖ A state agency within the Department of Workforce Development
- ❖ Funding is 80% Federal, 20% State
- ❖ Mission: To assist individuals with disabilities obtain, maintain or improve employment

REFERRAL AND APPLICATION PROCESS

- ❖ High School Students should apply at least two years prior to ending school services
- ❖ Under 18 or over 18 but not own guardian, the legal guardian must sign all documents
- ❖ On Line Referral process
- ❖ Why the change? What have the results been?

WHO IS ELIGIBLE FOR DVR?

- ❖ To be eligible you must have a documented medical or psychological disability that presents a barrier to employment and require DVR services.
- ❖ DVR staff and the applicant will work together to gather needed information
 - ❖ Meeting to discuss disability
 - ❖ Releases of Information to get written documentation
 - ❖ Will use existing information to the greatest extent possible: School IEP, Functional Screen, previous medical records
 - ❖ DVR may refer applicant for additional assessment if needed

WHAT IS ORDER OF SELECTION (OOS)?

- ❖ **OOS takes a look at how a person's disability affects 7 different areas that relate to work**
 - ❖ **Mobility, Communication, Self-Care, Self-Direction, Interpersonal Skills/Acceptance, Work Tolerance, Work Skills**
- ❖ **DVR serves the people with the most serious limitations due to disability first. This is required by Federal Law**
- ❖ **When we can't serve everyone immediately, we need to have a WAIT LIST, DVR calls it Order of Selection**

WHAT'S AN IPE?

- ❖ Individualized Plan for Employment, not to be confused with an IEP!
- ❖ DVR helps consumers to develop a plan to get a job, keep a job, or get a better job.





DVR IS ABOUT PLANNING

“If you don't know where
you are going,
you'll end up someplace
else.”

Yogi Berra

WHAT CAN DVR DO? LOTS!

Guidance and Counseling

Job Search and Placement Assistance

Information and Referral Services

Transition to work services for students with disabilities in high school

Supported Employment services for persons with severe disabilities; includes time-limited on-the-job supports

Rehabilitation Technology

Vocational and other Training

Disability and Employment Assessment

Transportation

Occupational licenses, tools and other equipment

Assistance in small-business plan development

Interpreter services

Rehabilitation teaching services

Diagnosis and treatment

Post-employment services



COMPARABLE BENEFITS

- **Must look at other sources in the community prior to using DVR funds**
- **Examples: financial aid, transit services, computer labs**
- **Cost sharing between agencies**

WHAT DOES TRANSITION LOOK LIKE?



SUCCESSFUL CLOSURE

- Once individual has maintained employment for minimum of 90 days, DVR will close file successfully.
- For consumers in Supported or Customized Employment this 90 day timeframe begins once the transition to Long Term Support (LTS) has occurred.
- Allows for others to come off wait list.
- Post employment services.
- Can reapply for services at anytime.

WIOA CHANGES TO DVR

- Mandated Pre-Employment Transition Services
 - ❖ Students with Disabilities
 - ❖ 15% of Federal Allotment
 - ❖ 5 services identified
- Students vs Youth Definitions
- Common Measures
- Section 511

PROMOTING READINESS OF MINORS IN SUPPLEMENTAL SECURITY INCOME

US Department of Education
FFY 14-19



WISCONSIN DEPARTMENT OF
HEALTH SERVICES



WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

WHAT IS PROMISE?

- Program to improve the education and career outcomes of low income children with disabilities receiving SSI
 - advances goal of fostering interagency collaboration at the Federal and State levels to improve services and drive innovation.

THE PROBLEM

 **A significant number of child SSI recipients do not become independent, self-sufficient tax paying members of the community.**

 **Parents and families of many SSI recipients are not self-sufficient & face many problems:**

- Low educational attainment and employment rates
- Low postsecondary and/or vocational rehabilitation enrollment rates

THE PROBLEM

- ★ Parents and other family members of child SSI recipients also face many challenges, and are in need of support services
- ★ Child SSI recipients and their families lack information about various work incentives available to them to help pursue activities that would increase self-sufficiency.
- ★ One-third of the parents of child SSI recipients have less than a high school education
- ★ Almost half of these children live in a household with at least one other person with a disability

Partnerships must include:



WISCONSIN DEPARTMENT OF
HEALTH SERVICES



- Medicaid/Long Term Care
- Mental Health
- Disabilities



WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES

Temporary Assistance to Needy
Families

(W-2)



- Vocational Rehabilitation
- Workforce Development
- Youth Programs



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Special Education

System

- Grant administration
- Permissions/enrollment
 - Communications
- Partner coordination (data sharing)

Case Management
(DVR-IRIS)

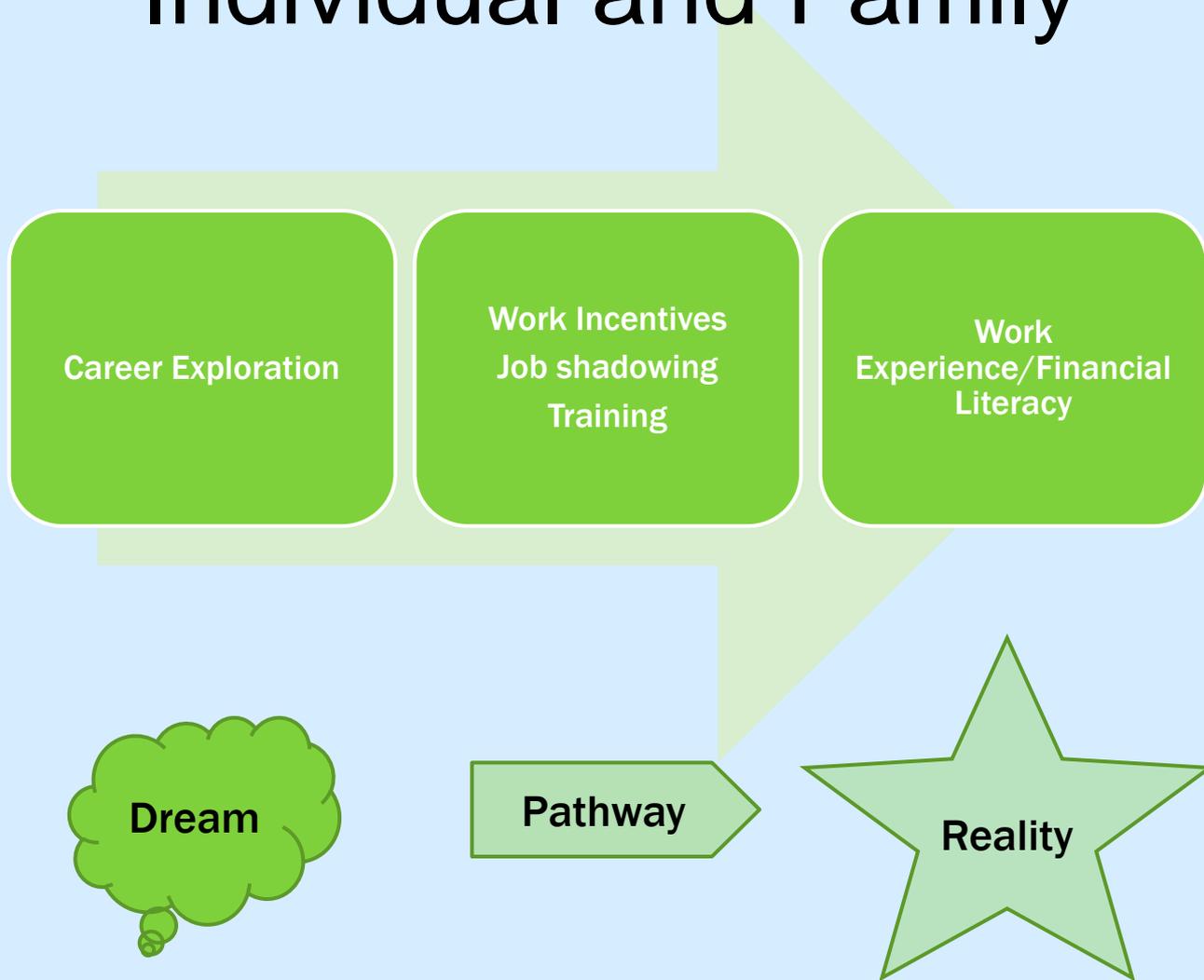
Career/Work-
based experiences

Benefits/work
incentives/financi
al literacy

Wrap around Family Services: Parent Training and Information

Evaluation

Individual and Family



**Facilitator: Bd for
People w/
Developmental
Disabilities**

**Executive Committee:
Secretaries:
DWD, DHS, DCF
DPI Superintendent**



Partnership Committee
**Steering Committee: Workgroup Liaisons/Leads, Dept Leads,
Partnership Committee Members- Variety of staff/partners: DPI,
DHS, DWD, DCF, Parent Groups, UW Researcher/Evaluators,
Disability Reps, Service Providers and Experts**



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**Recruit &
Enroll**



Case Mngt



**Work Exp
Careers**

Connections
(formerly wrap around)

**Financial
Services**

Evaluation

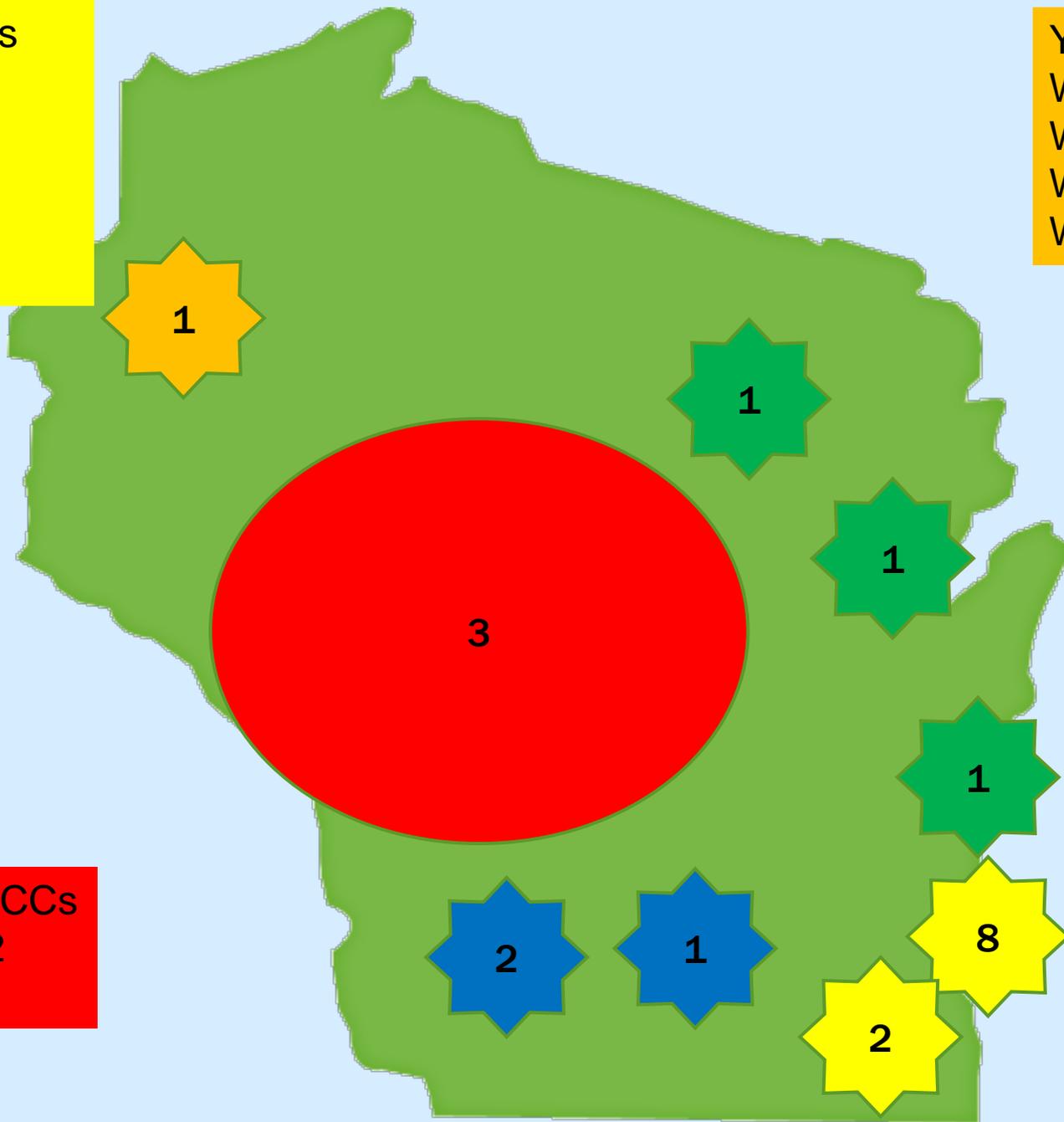
Data Sharing

Year 1 VRCs

- WDA 1
- WDA 2
- WDA 4
- WDA 5
- WDA 10

Year 2 VRCs

- WDA 1,2,3
- WDA 4,5,6
- WDA 7,8
- WDA 9,10,11



Year 1 CCCs

- WDA 2-2
- CO-3

Grant Population Targets

WDA	SSI Target Population	%
1	1213	10.1%
2	5028	41.7%
3	328	2.7%
4	816	6.8%
5	1027	8.5%
6	526	4.4%
7	180	1.5%
8	540	4.5%
9	426	3.5 %
10	1147	9.5%
11	595	5%

CURRENT ENROLLMENTS

Actual enrollment			
Program	Usual services	Total	% of target achieved
352	363	715	36 %

QUESTIONS



DVR and
Transition