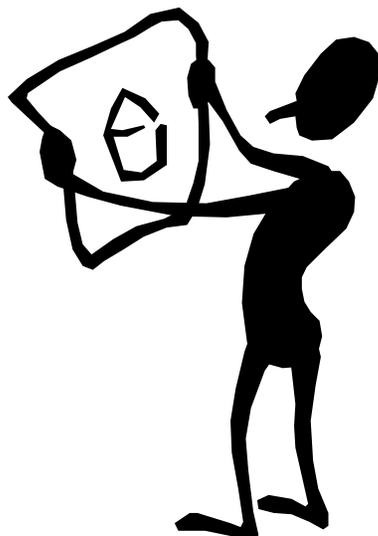


Grid of Process/Product Components of Academic & Career Planning

Know			Explore		Plan		Go
<i>Individual Exploration Activities</i>			<i>Career Exploration Activities</i>		<i>Planning Activities</i>		<i>Management Activities</i>
Writing Personal Reflections	Personality Assessment	Learning Style Assessment	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Update Quarterly
Identifying Strengths	Identifying Needs	Setting Personal Goals	Career Cluster Exploration	Career Pathway Exploration	Labor Market Analysis	Mock Interviews	Modify Intentional Sequence of Courses
<i>Academic Planning Activities</i>			Creation of Program of Study	Job Fair Participant	Investigate Post-Secondary Options	Applications to Post-Secondary Options	Modify Personal Goals
Setting Academic Goals	Selecting an Intentional Sequence of Courses	Course Scheduling	CTSO Participant	Career Research	Campus Visits	Campus Visit Reflection	Modify Career Goals
<i>Academic Preparation</i>			Internship or Externship	Career Research Paper	Financial Plan	FAFSA form	<i>ACP Conferencing</i>
Special Education Core Courses	Regular Education Core Courses	AP or Advanced Courses	Job Shadowing	Work-based Learning	Gather Letters of Recommendation	Scholarship Info	
Youth Options	CTE Courses	Dual Enrollment	Labor Market Exploration	Youth Apprenticeship	Interviews of Career Experts	Leadership Opportunities	
International Baccalaureate Programs	Extra/Co-Curricular Involvement	Career Academies	Service Learning Projects	Work Experience	Choosing a Post-Secondary Option	Decision-Making Reflection	
Project Lead the Way	Industry or Technical Certifications	STEM	<i>ACP Conferencing</i>		<i>ACP Conferencing</i>		
ASVAB	ASPIRE	ACT/SAT	<p><i>“Plans are nothing; planning is everything.”</i></p> <p><i>~Dwight D. Eisenhower</i></p>				
<i>ACP Conferencing</i>							