



Fire Protection

Youth Apprenticeship

FIRE PROTECTION

Fire protection youth apprentices gain skills related to fire protection and community protection. Apprentices must adhere to industry safety and security standards.

Length of apprenticeship: One or two years.

OCCUPATIONAL COMPETENCIES

Year one: Fire protection youth apprentices must complete a **total of 11** fire protection competencies. Employers can substitute **one** competency with another occupationally appropriate skill. That skill should be added to the competency list for assessment.

Youth Apprentices must also complete the following during year one:

CPR and First Aid Certification.

Year two: Fire Protection youth apprentices must complete an additional **11 competencies** in year two. Employers can substitute **one** competency with another occupationally appropriate skill. That skill should be added to the competency list for assessment.

Note where necessary, skills can be simulated.

Fire Protection Competencies
<ol style="list-style-type: none">1. Support internal firehouse maintenance.2. Support external firehouse maintenance.3. Support maintenance of firehouse mechanical equipment.4. Inspect fire protection equipment.5. Assist with inspection of ladders.6. Assist with inspection of striking tools.7. Assist with inspection of ropes.8. Assist with inspection of prying tools.9. Assist with inspection of personal protective equipment (PPE) and self-contained breathing apparatus (SCB).10. Assist with inspection of specialized department equipment.11. Assist with inspection of fire hoses.12. Inspect fire protection vehicles.13. Support fire investigations.14. Inspect water supply systems.15. Inspect fire alarms and smoke detectors.16. Inspect fire extinguishers.17. Inspect fire sprinklers.

18. Monitor weather and environmental conditions.
19. Provide fire safety education.
20. Support community events.
21. Use fire communication systems.
22. Support maintenance of fire protection vehicles.

APPRENTICESHIP BRIDGING OPPORTUNITIES

Some of the YA related instruction courses may bridge into the following Registered Apprenticeship programs:

- Firefighter/fire medic.

POST-SECONDARY PATHWAY OPPORTUNITIES

There are several post-secondary pathway opportunities in this area. The following is a partial list.

- Fire protection technician.
- Fire science.
- Fire medic.



Fire Protection

Youth Apprenticeship

ON-THE-JOB LEARNING PERFORMANCE STANDARDS GUIDE

(COMPLETED BY YA CONSORTIUM)

YOUTH APPRENTICE INFORMATION

Youth Apprentice Name	
YA Coordinator	YA Consortium
School District	High School Graduation Date

REQUIREMENTS

Level One Requirements

Youth apprentices must complete ALL the items listed below. Check completed areas.

- Year one competency checklist.
- Employability Skills checklist (in this OJL guide) or the Wisconsin Department of Public Instruction's (DPI) Employability Skills Certificate.
- Related instruction equal to one high school credit or at least three college credits.
- Minimum of 450 work hours.

Level Two Requirements

Youth apprentices must complete ALL the items listed below. Check completed areas.

- Year two competency checklist.
- Employability Skills checklist (in this OJL guide) or the DPI Employability Skills Certificate.
- Related instruction equal to two high school credits or at least six college credits.
- Minimum of 900 work hours.

HOURS

Record the hours the youth apprentice worked.

Total Hours Employed	Company Name	Telephone Number

RELATED INSTRUCTION

Year one: Indicate which related instruction courses the youth apprentice completed.

Dual Credit	Course Number and Title	Credits	Instruction Provider
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

Year two: Indicate which related instruction courses the youth apprentice completed.

Dual Credit	Course Number and Title	Credits	Instruction Provider
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

SIGNATURES

The OJL Performance Standards Guide includes a list of competencies youth apprentices learn through mentoring and training at the worksite.

Instructions for the worksite employers/mentors and school-based or YA coordinators: This document should be reviewed with the employer/mentor, school-based or YA coordinator, and youth apprentice on a regular basis to record progress and plan future steps to ensure completion of the required competencies. Mentors, school-based or YA coordinator, and the apprentice must sign below.

Employer/Mentor Signature	Employer/Mentor Signature
Employer/Mentor	Employer/Mentor
Business/Company	Business/Company
Date Signed	Date Signed
School-Based and/or YA Coordinator Signature	School-Based and/or YA Coordinator Signature
School-Based and/or YA Coordinator	School-Based and/or YA Coordinator
School District or Organization	School District or Organization
Date Signed	Date Signed
Youth Apprentice Signature	Youth Apprentice Signature
Youth Apprentice	Youth Apprentice
School District / High School	School District / High School
Date Signed	Date Signed

EMPLOYABILITY SKILLS (TO BE COMPLETED BY YA EMPLOYER/MENTOR)

Youth apprentices must demonstrate key employability skills.

The Wisconsin Department of Workforce Development's YA program employability skills requirement may be attained and demonstrated through two processes (see options listed below). Employability skills must be completed for every year a student is in the program. The Department of Public Instruction's (DPI) Employability Skills Certificate may be counted as meeting one of those two years, provided the certificate is earned in the same year the student is enrolled in youth apprenticeship or they can complete the YA Employability Skills in the OJL guide. The Employability Skills Certificate must be obtained through DPI.

1. If a student has successfully completed a DPI State-Certified Cooperative Education/[Co-Op Employability Skill certification](#), then they have met the YA Employability Skills requirement for that year. A copy of the student's DPI Co-Op Employability Skill Certificate must be maintained on file with their YA regional consortium.

Earned Wisconsin Employability Skills Certificate (checked if applicable) or,

2. Completed and rated "Employability Skills" through this YA OJL guide as described below.

3	Exceeds Expectations: Exceeds entry-level criteria; requires minimal supervision; consistently displays this behavior
2	Meets Expectations: Meets entry-level criteria; requires some supervision; often displays this behavior
1	Working to Meet Expectations: Needs improvement; requires much assistance and supervision; rarely displays this behavior

The following skills are required of all youth apprentices.

Employability Skills	Rating		
Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
1. Develops positive work relationships with others. <i>Examples of qualities and habits that the employee might exhibit include:</i> <ul style="list-style-type: none"> • Interacts with others with respect and in a non-judgmental manner. • Responds to others in an appropriate and non-offensive manner. • Helps co-workers and peers accomplish tasks or goals. • Applies problem-solving strategies to improve relations with others. • When managing others, shows traits such as compassion, listening, coaching, team development, and appreciation. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Employability Skills	Rating		
<p>2. Communicates effectively with others.</p> <p><i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Adjusts the communication approach for the target audience, purpose, and situation to maximize impact. • Organizes messages/information in a logical and helpful manner. • Speaks clearly and writes legibly. • Models' behaviors to show active listening. • Applies what was read to actual practice. • Asks appropriate questions for clarity. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>3. Collaborates with others.</p> <p><i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Works effectively in teams with people of diverse backgrounds regardless of sex, race, ethnicity, nationality, sexuality, age, religion, political views, and abilities. • Shares responsibility for collaborative work and decision making. • Uses the problem-solving process to work through differences of opinion in a constructive manner to achieve a reasonable compromise. • Avoids contributing to an unproductive group conflict. Shares information and carries out responsibilities in a timely manner. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>4. Maintains composure under pressure.</p> <p><i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Uses critical thinking to determine the best options or outcomes when faced with a challenging situation. • Carries out assigned duties while under pressure. • Acts in a respectful, professional, and non-offensive manner while under pressure. • Applies stress management techniques to cope under pressure. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>5. Demonstrates integrity.</p> <p><i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Carries out responsibilities in an ethical, legal, and confidential manner. • Responds to situations in a timely manner. • Takes personal responsibility to correct problems. • Models' behavior that demonstrates self-discipline, reliability, and dependability. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Employability Skills	Rating		
<p>6. Performs quality work. <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Carries out written and verbal directions accurately. • Completes work efficiently and effectively. • Performs calculations accurately. • Conserves resources, supplies, and materials to minimize costs and environmental impact. • Uses equipment, technology, and work strategies to improve workflow. • Applies problem-solving strategies to improve productivity. • Adheres to worksite regulations and practices. • Maintains an organized work area. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>7. Provides quality goods or services (internal and external) <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Shows support for the organizational goals and principles by their personal actions. • Displays a respectful and professional image to customers. • Displays an enthusiastic attitude and desire to take care of customer needs. • Seeks out ways to increase customer satisfaction. • Produces goods to workplace specifications. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>8. Shows initiative and self-direction. <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> • Prioritizes and carries out responsibilities without being told. • Responds with enthusiasm and flexibility in handling tasks that need immediate attention. • Reflects on any unsatisfactory outcome as an opportunity to learn. • Improves personal performance by doing something different or differently. • Analyzes how own actions impact the overall organization. • Supports own action with sound reasoning and principles. • Balances personal activities to minimize interference with work responsibilities. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Employability Skills	Rating		
<p>9. Adapts to change. <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> Shows flexibility and willingness to learn new skills for various job roles. Uses problem-solving and critical-thinking skills to cope with changing circumstances. Modifies own work behavior based on feedback, unsatisfactory outcomes, efficiency, and effectiveness. Displays a "can do" attitude. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>10. Demonstrates safety and security regulations and practices. <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> Follows personal safety requirements. Maintains a safe work environment. Demonstrates professionalism in an emergency. Follows security procedures. Maintains confidentiality. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>11. Applies job-related technology, information, and media. <i>Examples of qualities and habits that the employee might exhibit include:</i></p> <ul style="list-style-type: none"> Applies technology effectively in the workplace. Assesses and evaluates information on the job. Assesses training manuals, website, and other media related to the job. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>12. Fulfills training or certification requirements for employment. <i>Examples of this requirement may include:</i></p> <ul style="list-style-type: none"> Participation in required career-related training and/or educational programs. Passing certification tests to qualify for licensure and/or certification. Participation in company training or orientation. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>13. Sets personal goals for improvement. <i>Examples of this requirement may include:</i></p> <ul style="list-style-type: none"> Setting goals that are specific and measurable. Setting work-related goals that align with the organization's mission. Identifying strategies to reach goals. Reflecting on goal progress to regularly evaluate and modify goals. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OCCUPATIONAL COMPETENCIES

(TO BE COMPLETED BY YA EMPLOYER/MENTOR)

Year one: Fire protection youth apprentices must complete a total of **total of 11** Fire Protection Competencies. Employers can substitute **one** competency with another occupationally appropriate skill. That skill should be added to the competency list for assessment.

Youth Apprentices must also complete the following during Year 1:

CPR and First Aid Certification.

Year two: Fire Protection youth apprentices must complete an additional **11 competencies** in year two. Employers can substitute **one** competency with another occupationally appropriate skill. That skill should be added to the competency list for assessment.

Note where necessary, skills can be simulated.

Rating Scale

3: Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior

2: Meets entry level criteria | Requires some supervision | Often displays this behavior

1: Needs improvement | Requires much assistance and supervision | Rarely displays this behavior

If any competencies are rated "1" on the final performance review checklist that is submitted to the Wisconsin Department of Workforce Development, it is considered a failed checklist.

Occupational Competencies	Rating		
Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
1. Support internal firehouse maintenance. <ul style="list-style-type: none"> • Clean floors. • Clean counters/kitchen area. • Clean bathrooms. • Clean common areas. • Clean fire command center. • Organize fire protection equipment. • Assist with meal preparation. • Pick-up and take out garbage. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Occupational Competencies	Rating		
<p>2. Support external firehouse property maintenance.</p> <ul style="list-style-type: none"> • Perform a visual inspection of the external property. • Clear snow/ice from driveways and sidewalks. • Perform lawn care duties. • Pick-up and take out garbage. <p>NOTE: Any work involving driving a vehicle would be limited to 17-year-olds only and must comply with the restrictions stated in the Wisconsin Administrative Code. See Wis. Admin. Code § DWD 270.12(21) for restrictions on motor vehicle driving.</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>3. Support maintenance of firehouse mechanical equipment</p> <ul style="list-style-type: none"> • Locate maintenance manuals. • Wear proper Personal Protective Equipment (PPE) for task. • Locate water main shut off. • Locate gas line shut off. • Use generator. • Locate electrical sources. • Use kitchen appliances. • Locate another firehouse mechanical equipment. <p>NOTE: A youth must be 16 years old to cook without direct adult supervision, except younger minors can use certain listed. See Wis. Admin. Code § DWD 270.13(10) for kitchen work.</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>4. Inspect fire protection equipment.</p> <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>5. Assist with inspection of ladders.</p> <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. <p>NOTE: Need to be 16 years old to use ladder above six feet. See Wis. Admin. Code § DWD 270.13(11) for ladders.</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>6. Assist with inspection of striking tools.</p> <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Occupational Competencies	Rating		
7. Assist with inspection of ropes. <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Assist with inspection of prying tools. <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Assist with inspection of personal protective equipment (PPE) and self-contained breathing apparatus (SCBA). <ul style="list-style-type: none"> • Perform visual inspection of breathing apparatus. • Test functionality of breathing apparatus. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Assist with inspection of specialized department equipment. <ul style="list-style-type: none"> • Perform visual inspection. • Test general functionality. • Identify functionality issues. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Assist with inspection of fire hoses. <ul style="list-style-type: none"> • Perform visual inspection of hose. • Test hose with water pressure. • Identify leaks in hose. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Inspect fire protection vehicles. <ul style="list-style-type: none"> • Check vehicle inventory list. • Verify vehicle inventory is in the right place on the vehicle. • Check emergency light functions. • Check head and taillight functionality. • Check horns/alarms/sirens. • Check personal restraint devices. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Occupational Competencies	Rating		
<p>13. Support fire investigations.</p> <ul style="list-style-type: none"> • Wear proper personal protective equipment (PPE). • Identify potential health and safety hazards. • Identify basic characteristics of fire. • Collect fire evidence and data. • Identify possible causes of fire. • Assist with analysis of fire evidence and data. • Document findings. <p>NOTE: There are restrictions on minors working on roofs, doing demolition, working in confined spaces, working with hoists, and hoisting apparatuses, and driving motor vehicles. The prohibition on hoists, motor vehicle drivers and demolition are not included in the limited exception for student learners that includes youth apprentices.</p> <p>See Wis. Admin. Code § DWD 270.12 Confined space DWD 270.12(7) Demolition DWD 270.12(28) Excavation operations DWD 270.12(9) Hoists and hoisting apparatus DWD 270.12 (12) Motor vehicle driving restrictions DWD 270.12(21) Roofing or on or about a roof DWD 270.12(24)</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>14. Inspect water supply systems (for example, municipal, static, and combination).</p> <ul style="list-style-type: none"> • Wear proper personal protective equipment (PPE). • Identify the type of water supply. • Identify the type of water supply system. • Review design/function. • Check for leaks. • Check connections. • Test flow of water. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>15. Inspect fire alarms and smoke detectors.</p> <ul style="list-style-type: none"> • Wear proper personal protective equipment (PPE). • Identify type of smoke detector and/or alarm. • Determine codes, ordinances, regulations, and laws relevant to the fire/smoke detector/alarms. • Check previous inspection results. • Determine quantity required for space. • Check power source. • Test operation. • Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Occupational Competencies	Rating		
16. Inspect fire extinguishers. <ul style="list-style-type: none"> Identify type of extinguisher. Determine codes, ordinances, regulations, and laws relevant to the fire extinguisher. Check expiration date. Check housing and storage of extinguisher. Support flow testing of extinguishers. Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Inspect fire sprinklers. <ul style="list-style-type: none"> Identify type (commercial vs. residential) of fire sprinkler. Determine codes, ordinances, regulations, and laws relevant to the fire sprinkler system. Locate sprinkler heads. Locate water supply. Verify last inspection results. Test system for operation. Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Monitor weather and environmental conditions. <ul style="list-style-type: none"> Check weather forecasts. Observe weather conditions. Check weather history. Support severe weather spotting efforts. Document findings. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Provide fire safety education. <ul style="list-style-type: none"> Assist in preparation of educational materials. Assist in preparation of presentations. Support event set-up. Interact with community members. Participate in National Fire Prevention Week activities. Participate in National EMS Week activities. Support social media. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Support community events. <ul style="list-style-type: none"> Support preparation of event materials. Distribute emergency medical services (EMS) information. Distribute fire prevention information. Participate in public relations events/efforts. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Use fire communication systems. <ul style="list-style-type: none"> Use correct phone answer procedures. Use communication tools. 	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		

Occupational Competencies	Rating		
<ul style="list-style-type: none"> Send messages to correct person and/or groups. Interact with dispatch center. Complete daily equipment inspection. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>22. Support maintenance of fire protection vehicles.</p> <ul style="list-style-type: none"> Review daily vehicle inspection checklist. Verify preventative maintenance (PM) schedule. Clean vehicle exterior. Clean vehicle interior. Verify equipment is stored in the correct place on the vehicle. Perform visual inspection. Test general functionality. Identify functionality issues. Document findings. <p>NOTE: If testing involves driving this could be prohibited work. See DWD 270.12(21) for restrictions on motor vehicle driving.</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Competency substitute (if you replaced a competency above, note the competency and rating).</p>	Year 1 Rating		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Year 2 Rating		
<p>Comments:</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Post-Program Completion Survey

Youth Apprenticeship

YA POST-PROGRAM COMPLETION SURVEY: EMPLOYER FEEDBACK

Employers complete the following information. YA coordinators will enter this into the Post-Program Completion Survey.

YA Employer Post-Program Completion Questions	
Will you offer or have you offered the youth apprentice a continuing position with your company?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If continuing position offered to youth apprentice, did they accept?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please answer the questions below:	
Was the offer for full time or part time work?	<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time
Title of the position offered:	
What is the wage of the continuing employment offer?	
If applicable, will the youth apprentice advance to a Registered Apprenticeship?	

YA POST-PROGRAM COMPLETION SURVEY - COMPLETED BY YA CONSORTIUM

The [Post-Program Completion Survey](#) form is to be provided to each student completing the YA program to capture information on the student's plans after leaving the program. This **form should be completed by the YA Coordinator** to capture information from all high school seniors and their employers after successful completion of the YA Program.

The form should be completed during the final meeting between the student, mentor, and YA Coordinator, when the final checklist or OJL guide is filled out and signed. Information captured on this form must be entered online using the Bureau of Apprenticeship Standards Electronic Registration System (BASERS).

No part of this document may be altered, duplicated, or extracted without written consent from the Wisconsin Department of Workforce Development (DWD).

DWD is an equal opportunity employer and service provider. If you have a disability and need assistance with this information, please dial 7-1-1 for Wisconsin Relay Service. Please contact the Division of Employment and Training at 888-258-9966 and press 6 to request information in an alternate format, including translated to another language.

