



# Carpentry Fundamentals

Youth Apprenticeship

## CARPENTRY FUNDAMENTALS

Carpentry Fundamentals youth apprentices gain skills related to the use of construction safety, drawings and blueprints, materials, tools, and general worksite procedures. Apprentices must adhere to industry safety and security standards.

**Length of Apprenticeship:** One or two years

## REQUIRED COMPETENCIES

Youth apprentices must become proficient in both general employability and occupation-specific competencies. All of these, and examples of how each can be demonstrated, are found in the following pages. **Year 1 and Year 2:** A total of 15 Carpentry Fundamentals occupational competencies and a minimum of 1 Carpentry Specialty competency must be learned for this occupation.

A specialty competency may be repeated only if the type of construction (residential or commercial) differs from the first year. Employers may substitute out one of these and should write in the competency they are adding. Where necessary, skills can be simulated. Youth apprentices must be evaluated on these competencies at least two times each year of their apprenticeship.

**Youth Apprentices must also complete the following during Year 1:**

- First Aid Certification
- Occupational Safety Health Administration (OSHA) 10 or 30 Certification

**Select construction type and circle the applicable year:**

- Residential completed during Year: One and/or Two
- Commercial completed during Year: One and/or Two

Carpentry Fundamentals Competencies	Carpentry Specialty Competencies
<ol style="list-style-type: none"><li>1. Follow safety procedures</li><li>2. Read construction drawings and plans</li><li>3. Interpret symbols and procedures</li><li>4. Contribute to a job task plan</li><li>5. Work as a member of a construction team</li><li>6. Prepare work area for construction</li><li>7. Select construction materials</li><li>8. Use hand and light duty tools</li><li>9. Use power tools and equipment</li><li>10. Perform materials handling</li><li>11. Install materials per job specifications</li></ol>	<ol style="list-style-type: none"><li>16. Assist with finish framing or forming</li><li>17. Assist with interior finishing</li><li>18. Assist with exterior finishing</li></ol>

Carpentry Fundamentals Competencies	Carpentry Specialty Competencies
12. Perform construction measurements 13. Maintain a clean and safe work area 14. Clean up job site 15. Practice quality craftsmanship	

## REGISTERED APPRENTICESHIP BRIDGING OPPORTUNITIES

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Some of the related instruction courses can bridge into the following registered apprenticeship:

- Carpentry (Cabinet Maker)
- Carpenter (Construction)
- Carpenter (Construction Residential)

## POST-SECONDARY PATHWAY OPPORTUNITIES

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There are several post-secondary pathway opportunities in this area. The following is a partial list.

- Carpentry
- Construction & Cabinet Making



# Carpentry Fundamentals

Youth Apprenticeship  
ON-THE-JOB LEARNING PERFORMANCE STANDARDS GUIDE

## YOUTH APPRENTICE INFORMATION

Youth Apprentice Name
YA Coordinator
YA Consortium
School District

## SIGNATURES

The On-the-Job Learning Performance Standards Guide includes a list of competencies youth apprentices learn through mentoring and training at the worksite.

Instructions for the Worksite Employers/Mentors and School-Based or YA coordinators: This document should be reviewed with the employer/mentor, school-based or YA coordinator on a regular basis with the youth apprentice to record progress and plan future steps to ensure completion of the required competencies. Mentors, school-based/YA coordinator, and the apprentice sign below.

### Employer/Mentor

1 <sup>st</sup> Evaluation (Required)	2 <sup>nd</sup> Evaluation (Required)
Employer/Mentor Signature	Employer/Mentor Signature
Employer/Mentor	Employer/Mentor
Business/Company	Business/Company
Date Signed	Date Signed

### 3<sup>rd</sup> Evaluation (Optional)

### 4<sup>th</sup> Evaluation (Optional)

Employer/Mentor Signature	Employer/Mentor Signature
Employer/Mentor	Employer/Mentor
Business/Company	Business/Company
Date Signed	Date Signed

**School-Based and/or YA Coordinator****1<sup>st</sup> Evaluation (Required)****2<sup>nd</sup> Evaluation (Required)**

School-Based and/or YA Coordinator Signature	School-Based and/or YA Coordinator Signature
School-Based and/or YA Coordinator	School-Based and/or YA Coordinator
School District or Organization	School District or Organization
Date Signed	Date Signed

**3<sup>rd</sup> Evaluation (Optional)****4th Evaluation (Optional)**

School-Based and/or YA Coordinator Signature	School-Based and/or YA Coordinator Signature
School-Based and/or YA Coordinator	School-Based and/or YA Coordinator
School District or Organization	School District or Organization
Date Signed	Date Signed

**Youth Apprentice****1<sup>st</sup> Evaluation (Required)****2<sup>nd</sup> Evaluation (Required)**

Youth Apprentice Signature	Youth Apprentice Signature
Youth Apprentice	Youth Apprentice
School District / High School	School District / High School
Date Signed	Date Signed

**3<sup>rd</sup> Evaluation (Optional)****4th Evaluation (Optional)**

Youth Apprentice Signature	Youth Apprentice Signature
Youth Apprentice	Youth Apprentice
School District / High School	School District / High School
Date Signed	Date Signed

## EMPLOYABILITY SKILLS

All youth apprentices must demonstrate the key employability skills listed below in order to complete the YA program. They do so by earning at least a "Meets Expectation" rating in each. **At least two evaluations are required each year of a youth apprenticeship.** More columns are included below for those who choose to conduct more frequent reviews.

<b>1</b>	<b>Working to Meet Expectations:</b> Needs improvement; requires much assistance and supervision; rarely displays this behavior
<b>2</b>	<b>Meets Expectations:</b> Meets entry-level criteria; requires some supervision; often displays this behavior
<b>3</b>	<b>Exceeds Expectations:</b> Exceeds entry-level criteria; requires minimal supervision; consistently displays this behavior

Employability Skills		Rating			
Competency and Rating Criteria		Initial	Mid Year 1	Mid Year 2	Final
1. Develops positive work relationships with others. <i>Examples of qualities and habits that the employee might exhibit include:</i>	<ul style="list-style-type: none"> <li>• Interacts with others with respect and in a non-judgmental manner</li> <li>• Responds to others in an appropriate and non-offensive manner</li> <li>• Helps co-workers and peers accomplish tasks or goals</li> <li>• Applies problem-solving strategies to improve relations with others</li> <li>• When managing others, shows traits such as compassion, listening, coaching, team development, and appreciation</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
2. Communicates effectively with others <i>Examples of qualities and habits that the employee might exhibit include . . .</i>	<ul style="list-style-type: none"> <li>• Adjusts the communication approach for the target audience, purpose, and situation to maximize impact</li> <li>• Organizes messages/information in a logical and helpful manner</li> <li>• Speaks clearly and writes legibly</li> <li>• Models behaviors to show active listening</li> <li>• Applies what was read to actual practice</li> <li>• Asks appropriate questions for clarity</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
3. Collaborates with others <i>Examples of qualities and habits that the employee might exhibit include . . .</i>	<ul style="list-style-type: none"> <li>• Works effectively in teams with people of diverse backgrounds regardless of sex, race, ethnicity, nationality, sexuality, religion, political views, and abilities</li> <li>• Shares responsibility for collaborative work and decision making</li> <li>• Uses the problem-solving process to work through differences of opinion in a constructive manner to achieve a reasonable compromise</li> <li>• Avoids contributing to an unproductive group conflict</li> <li>Shares information and carries out responsibilities in a timely manner</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			

Competency and Rating Criteria	Rating			
	Initial	Mid Year 1	Mid Year 2	Final
4. Maintains composure under pressure <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> <li>• Uses critical thinking to determine the best options or outcomes when faced with a challenging situation</li> <li>• Carries out assigned duties while under pressure</li> <li>• Acts in a respectful, professional, and non-offensive manner while under pressure</li> <li>• Applies stress management techniques to cope under pressure</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
5. Demonstrates integrity <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> <li>• Carries out responsibilities in an ethical, legal and confidential manner</li> <li>• Responds to situations in a timely manner</li> <li>• Takes personal responsibility to correct problems</li> <li>• Models behaviors that demonstrate self-discipline, reliability, and dependability</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
6. Performs quality work <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> <li>• Carries out written and verbal directions accurately</li> <li>• Completes work efficiently and effectively</li> <li>• Performs calculations accurately</li> <li>• Conserves resources, supplies, and materials to minimize costs and environmental impact</li> <li>• Uses equipment, technology, and work strategies to improve workflow</li> <li>• Applies problem-solving strategies to improve productivity</li> <li>• Adheres to worksite regulations and practices</li> <li>• Maintains an organized work area</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
7. Provides quality goods or services (internal and external) <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"> <li>• Shows support for the organizational goals and principles by own personal actions</li> <li>• Displays a respectful and professional image to customers</li> <li>• Displays an enthusiastic attitude and desire to take care of customer needs</li> <li>• Seeks out ways to increase customer satisfaction</li> <li>• Produces goods to workplace specifications</li> </ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			

Competency and Rating Criteria	Rating			
	Initial	Mid Year 1	Mid Year 2	Final
8. Shows initiative and self-direction <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"><li>• Prioritizes and carries out responsibilities without being told</li><li>• Responds with enthusiasm and flexibility to handle tasks that need immediate attention</li><li>• Reflects on any unsatisfactory outcome as an opportunity to learn</li><li>• Improves personal performance by doing something different or differently</li><li>• Analyzes how own actions impact the overall organization</li><li>• Supports own action with sound reasoning and principles</li><li>• Balances personal activities to minimize interference with work responsibilities</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
9. Adapts to change <i>Examples of qualities and habits that the employee might exhibit include . . . Shows flexibility and willingness to learn new skills for various job roles</i> <ul style="list-style-type: none"><li>• Uses problem-solving and critical-thinking skills to cope with changing circumstances</li><li>• Modifies own work behavior based on feedback, unsatisfactory outcomes, efficiency, and effectiveness</li><li>• Displays a "can do" attitude</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
10. Demonstrates safety and security regulations and practices <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"><li>• Follows personal safety requirements</li><li>• Maintains a safe work environment</li><li>• Demonstrates professional role in an emergency</li><li>• Follows security procedures</li><li>• Maintains confidentiality</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
11. Applies job-related technology, information, and media <i>Examples of qualities and habits that the employee might exhibit include . . .</i> <ul style="list-style-type: none"><li>• Applies technology effectively in the workplace</li><li>• Assesses and evaluates information on the job</li><li>• Assesses training manuals, website, and other media related to the job</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
12. Fulfills training or certification requirements for employment <i>Examples of this requirement may include . . .</i> <ul style="list-style-type: none"><li>• Participation in required career-related training and/or educational programs</li><li>• Passing certification tests to qualify for licensure and/or certification</li><li>• Participation in company training or orientation</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
13. Sets personal goals for improvement <i>Examples of this requirement may include . . .</i> <ul style="list-style-type: none"><li>• Setting goals that are specific and measurable</li><li>• Setting work-related goals that align with the organization's mission</li><li>• Identifying strategies to reach goals</li><li>• Reflecting on goal progress to regularly evaluate and modify goals</li></ul>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			

## OCCUPATIONAL COMPETENCIES

Youth apprentices must earn a rating of at least "MEETS EXPECTATIONS" in each competency by the conclusion of the apprenticeship. **Year 1 and Year 2:** All required 15 Carpentry Fundamentals occupational competencies and a minimum of 1 Carpentry Specialty competency.

A specialty competency may be repeated only if the type of construction (residential or commercial) differs from the first year. Employers may substitute out one of these and should write in the competency they are adding. Where necessary, skills can be simulated. **At least two evaluations are required each year of a youth apprenticeship.** More columns are included below for those who choose to conduct more frequent reviews.

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**Youth Apprentices must also complete the following during Year 1:**

- First Aid Certification
- Occupational Safety Health Administration (OSHA) 10 or 30 Certification

**Select construction type and circle the applicable year:**

- Residential completed during Year: One and/or Two
- Commercial completed during Year: One and/or Two

### CARPENTRY SPECIALTY SKILLS

- Year 1: Select 1
- Year 2: Select 1 different specialty skills or type of construction (residential verses commercial) identified by employer

Competency and Rating Criteria	Occupational Competencies				Rating			
	Evaluation				Minimum Rating 2 for EACH Check Rating			
	Initial	Mid Year 1	Mid Year 2	Final	Initial	Mid Year 1	Mid Year 2	Final
<b>1. Follow safety procedures</b>								<b>Year 1 Rating</b>
<ul style="list-style-type: none"><li>• select and use appropriate clothing and personal protective equipment (PPE)</li><li>• comply with job site safety and security rules and regulations</li><li>• maintain a clean and organized work environment</li><li>• identify and report unsafe job conditions</li><li>• report injuries and damage to property</li></ul>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1				
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2				
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3				
<b>Year 2 Rating</b>								
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1				
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2				
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3				

Occupational Competencies				Rating
Year 1 Rating				Year 2 Rating
<b>2. Read construction drawings and plans</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• relate drawing to job task	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• interpret elements and symbols	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• locate worksite features on a construction plan				
• convert scales measurements to full measurements				
• translate specifications to work requirements				
<b>3. Interpret symbols and procedures</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• explain the role of drawings and specifications	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• identify drawings and symbols used on a construction drawing	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• apply information from drawings in construction activities				
• interpret specifications appearing on construction drawings				
• interpret and convert measurements in terms of actual dimensions				
• explain specifications in terms of work requirements				
<b>4. Contribute to a job task plan</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• setup and prepare tools and equipment for safe operation	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• determine the scope of work	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• respect contractual relationships				
• apply scheduling practices				
<b>5. Work as a member of a construction team</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• offer and request assistance	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• follow company policies and procedures	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• learn from other team members				

Occupational Competencies				Rating
Year 1 Rating				Year 2 Rating
<b>6. Prepare work area for construction</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• remove debris	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• clean up sites	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• dispose of waste and hazardous materials				
<b>7. Select construction materials</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• consider usefulness and portability	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• consider minimizing cost	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• consider performance goals				
<b>8. Use hand and light duty tools</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• wear appropriate personal protective equipment (PPE)	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• select the correct tool for the job	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• inspect tool				
• operate the tool safely				
• perform routine maintenance on hand tools				
• store tool				
<b>9. Use power tools and equipment</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
• wear appropriate personal protective equipment (PPE)	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
• select the correct tool for the job	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
• inspect tool				
• operate the tool safely				
• perform routine maintenance on power tools				
• store tool				

Occupational Competencies		Rating			
		Year 1 Rating			
<b>10. Perform materials handling</b>		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
<b>11. Install materials per job specifications</b>		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
<b>12. Perform construction measurements</b>		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
<b>13. Maintain a clean and safe work area</b>		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3			

Occupational Competencies		Rating			
<b>14. Clean up job site</b>	<b>Year 1 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	
<b>15. Practice quality craftsmanship</b>	<b>Year 1 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	
<b>Competency Substitute</b> (if you replaced a competency above, note the competency and rating)	<b>Year 1 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	
<b>Comments:</b>	<b>Year 2 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	

Competency and Rating Criteria	Carpentry Specialty Skills				Rating			
	Evaluation				Minimum Rating of 2 EACH			
	Check Rating				Initial		Mid Year 1	Mid Year 2
	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3	Year 4
<b>16. Assist with finish framing or forming</b>	<ul style="list-style-type: none"> <li>perform proper techniques for stair and railing construction per the job specification</li> <li>perform proper techniques for installing insulation per the job specification</li> <li>perform proper techniques for installation of flooring per the job specification</li> <li>perform proper techniques for installation of plaster, drywall and/or painting</li> <li>perform proper techniques for assisting with the installation and/or building of cabinets</li> </ul>							
	<b>Year 1 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
	<b>Year 2 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
<b>17. Assist with interior finishing</b>	<ul style="list-style-type: none"> <li>perform proper techniques for window and door trim regardless of material</li> <li>perform proper techniques for installation of doors and fire doors</li> <li>perform proper techniques for the installation of windows and fire windows</li> <li>perform proper techniques for completion of trim work</li> <li>perform proper techniques for the installation of specialty items</li> </ul>							
	<b>Year 1 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
	<b>Year 2 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
<b>18. Assist with exterior finishing</b>	<ul style="list-style-type: none"> <li>perform proper techniques for application of vapor barriers, flashing and siding</li> <li>perform proper installation of various types of windows</li> <li>perform proper installation of various exterior doors and/or garage doors</li> <li>perform proper techniques for exterior trims (e.g., cornices, soffits, downspouts and/or gutters)</li> </ul>							
	<b>Year 1 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
	<b>Year 2 Rating</b>				<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
					<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3

<b>Competency Substitute</b> (if you replaced a competency above, note the competency and rating)	<b>Year 1 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	
	<b>Year 2 Rating</b>				
	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1	
	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	
	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3	
	<b>Comments:</b>				

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