

Promoting Readiness of Minors in Supplemental Security Income

US Department of Education
FFY 14-19



What Is PROMISE?

- Program to improve the education and career outcomes of low income children with disabilities receiving SSI
 - advances goal of fostering interagency collaboration at the Federal and State levels to improve services and drive innovation.

The Problem

- ★ A significant number of child SSI recipients do not become independent, self-sufficient tax paying members of the community.
- ★ Parents and families of many SSI recipients are not self-sufficient & face many problems:
 - Low educational attainment and employment rates
 - Low postsecondary and/or vocational rehabilitation enrollment rates

The Problem

★ Parents and other family members of child SSI recipients also face many challenges, and are in need of support services

★ Child SSI recipients and their families lack information about various work incentives available to them to help pursue activities that would increase self-sufficiency.

★ One-third of the parents of child SSI recipients have less than a high school education

★ Almost half of these children live in a household with at least one other person with a disability

Partnerships must include:



WISCONSIN DEPARTMENT OF HEALTH SERVICES



ForwardHealth
Wisconsin serving you

- Medicaid/Long Term Care
- Mental Health
- Disabilities



WISCONSIN DEPARTMENT OF CHILDREN AND FAMILIES

Temporary Assistance to Needy Families
(W-2)



WISCONSIN
DWD
Department of Workforce Development



- Vocational Rehabilitation
- Workforce Development
- Youth Programs



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Special Education

System

- Grant administration
- Permissions/enrollment
 - Communications
- Partner coordination (data sharing)

Case
Management
(DVR-IRIS)

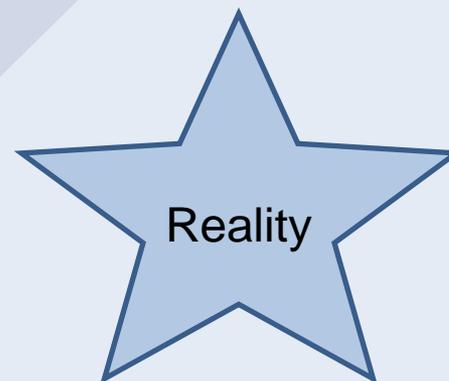
Career/Work-
based
experiences

Benefits/work
incentives/financi
al literacy

Wrap around Family Services: Parent Training and Information

Evaluation

Individual and Family



Logic Model

Contextual Factors	Inputs	Activities	Outputs	Outcomes
<ul style="list-style-type: none"> ❖ Children's long term care services (CLTS) ❖ Mental health services for youth ❖ WrapAround Milwaukee ❖ Transition planning for youth in schools ❖ Transition Improvement Grant (TIG) ❖ Academic Career Plans (ACPs) ❖ Wisconsin's W-2 Program (known for innovative with employment requirement) ❖ Child welfare ❖ Transitional Jobs Programs ❖ Youth Inter-agency agreement (DPI/ DVR/ DHS) ❖ Parent Trainings 	<ul style="list-style-type: none"> ❖ Project manager ❖ 17 DVR Case Managers ❖ Technical assistance: START Teams ❖ Trainers ❖ Youth/ Family/ Service Provider Learning Communities ❖ Service Providers ❖ School Parent Coordinators/ Liaisons/ WI FACETS (Enrollment) ❖ Tablets/ Data plan ❖ Data entry/ storage/ data mart (to pull data) ❖ Accessible on-line trainings 	<ul style="list-style-type: none"> ❖ Recruitment/ Enrollment ❖ Case Management ❖ Career Exploration/ Work Experience ❖ Work Incentive Benefits Counseling (WIBC)/ Financial Capacity ❖ Family Training ❖ Evaluation 	<ul style="list-style-type: none"> ❖ Enroll 2,000 youth (14 to 16) receiving SSI and their families ❖ Good working alliance with case manager ❖ Increased work motivation (readiness for work/school; increase belief in what is possible) ❖ Attendance/ academics and behavior ❖ Paid integrated, employment work (length in job) ❖ Social skills ❖ Self-advocacy knowledge and skills ❖ Increase expectations, knowledge, and participation in transition process ❖ Financial self-efficacy; knowledge; stability ❖ Use of work incentives ❖ Asset accumulation 	<ul style="list-style-type: none"> ❖ Increase Educational attainment and credentials ❖ Increase Employment ❖ Increase <u>household</u> income including family members older than 15 ❖ Decrease reliance on SSA payments ❖ Decrease public benefits

Promise Grant 5 YR Budget

Rec & Enrollment	\$ 663,105
Case Mngt	\$ 6,024,500
Work Exper.	\$ 5,311,494
Fin. Services	\$ 4,250,000
IT	\$ 2,750,000
Eval	\$ 3,590,980
Infrastructure*	\$ 1,770,000
Personnel	\$ 8,137,102
Grand Total	\$ 32,497,181

Grant Population Targets

WDA	SSI Target Population	%
1	1213	10.1%
2	5028	41.7%
3	328	2.7%
4	816	6.8%
5	1027	8.5%
6	526	4.4%
7	180	1.5%
8	540	4.5%
9	426	3.5 %
10	1147	9.5%
11	595	5%

Case Management

Inputs or Activities

1. 17 Division of Vocational Rehabilitation (DVR) case managers plus 5 case coordinators
2. Rapid engagement [start no more than 90 days after enrollment (averaging 30 days); assessment complete within 60 days]
3. Strength-based and Needs Assessments
4. At least monthly contact
5. Identifying, locating, arranging for needed services and supports
6. Coordinating grant services with other available services
7. Establish resource team or join in existing team (school, long term support, mental health, Wrap Around, juvenile justice, child/family welfare, etc...)
8. Person centered planning
9. Transition planning coordinated with school IEP and Academic Career Plan
10. Plan Development/Implementation
11. Plan Completion/Stabilization/Closure
12. Technical assistance from Statewide Transition Action and Resource Team (START)
13. Case manager learning community
14. Motivational Interviewing training

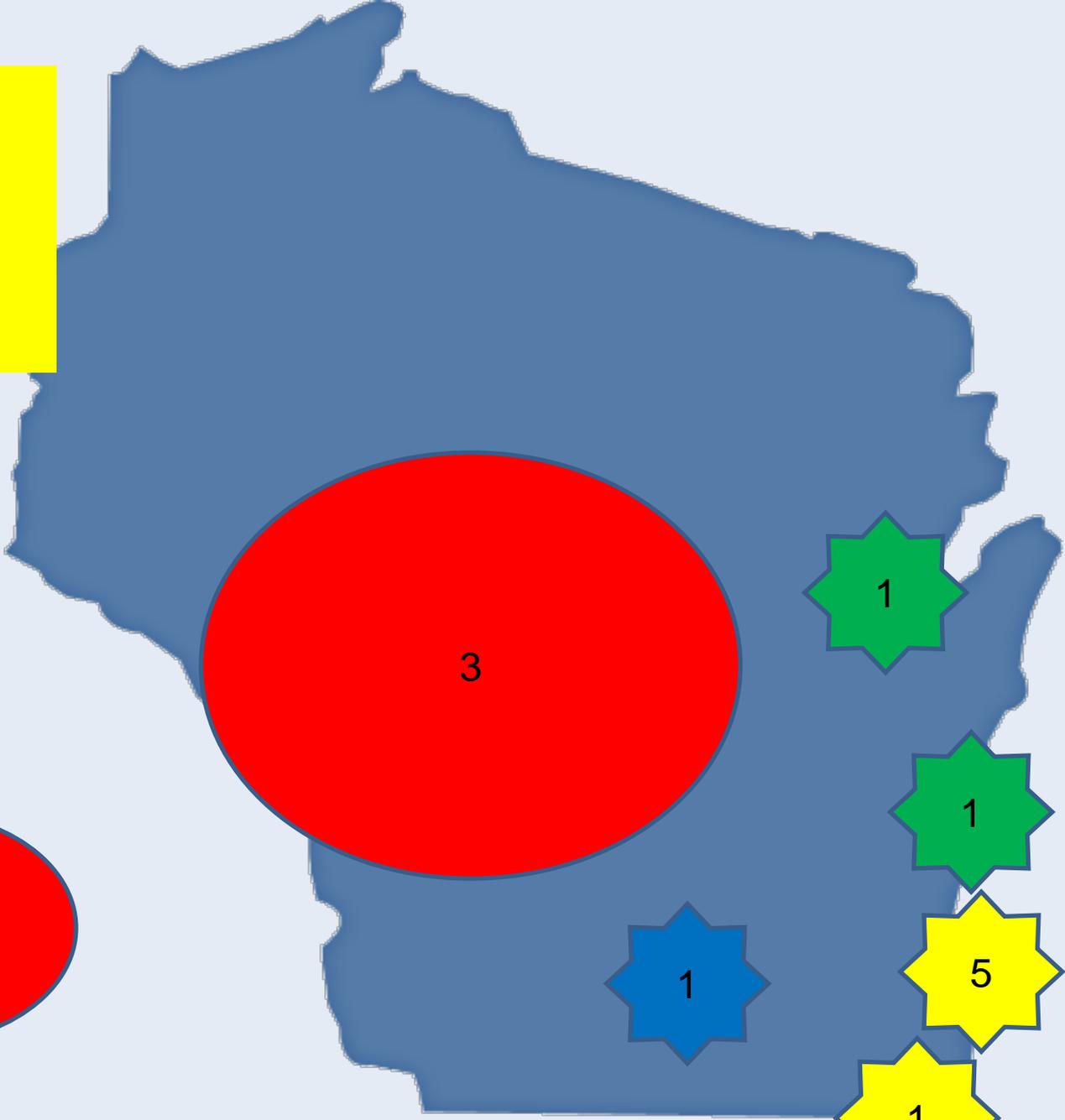
Short/ Intermediate Term Outcomes

1. Good working alliance
2. Increased work motivation (readiness for work/school; increase belief in what is possible)
3. Complimentary and consistent IEP and IPE and Academic Career Plan
4. Connection to needed medical and behavioral health and independent living services and supports

Staff Allocations

WDA	SSI Target Population	%	Staff Allocations
1	1213	10.1%	10 VRCs 2 CCCs
2	5028	41.7%	
3	328	2.7%	
4	816	6.8%	3 VRCs
5	1027	8.5%	
6	526	4.4%	
7	180	1.5%	1 VRC
8	540	4.5%	
9	426	3.5 %	3 VRCs
10	1147	9.5%	
11	595	5%	
CO			3 CCCs (balance of state)

Year 1 VRCs
WDA 1
WDA 2
WDA 4
WDA 5
WDA 10



Year 1
CCCs
WDA 2
CO

Year 1 VRCs

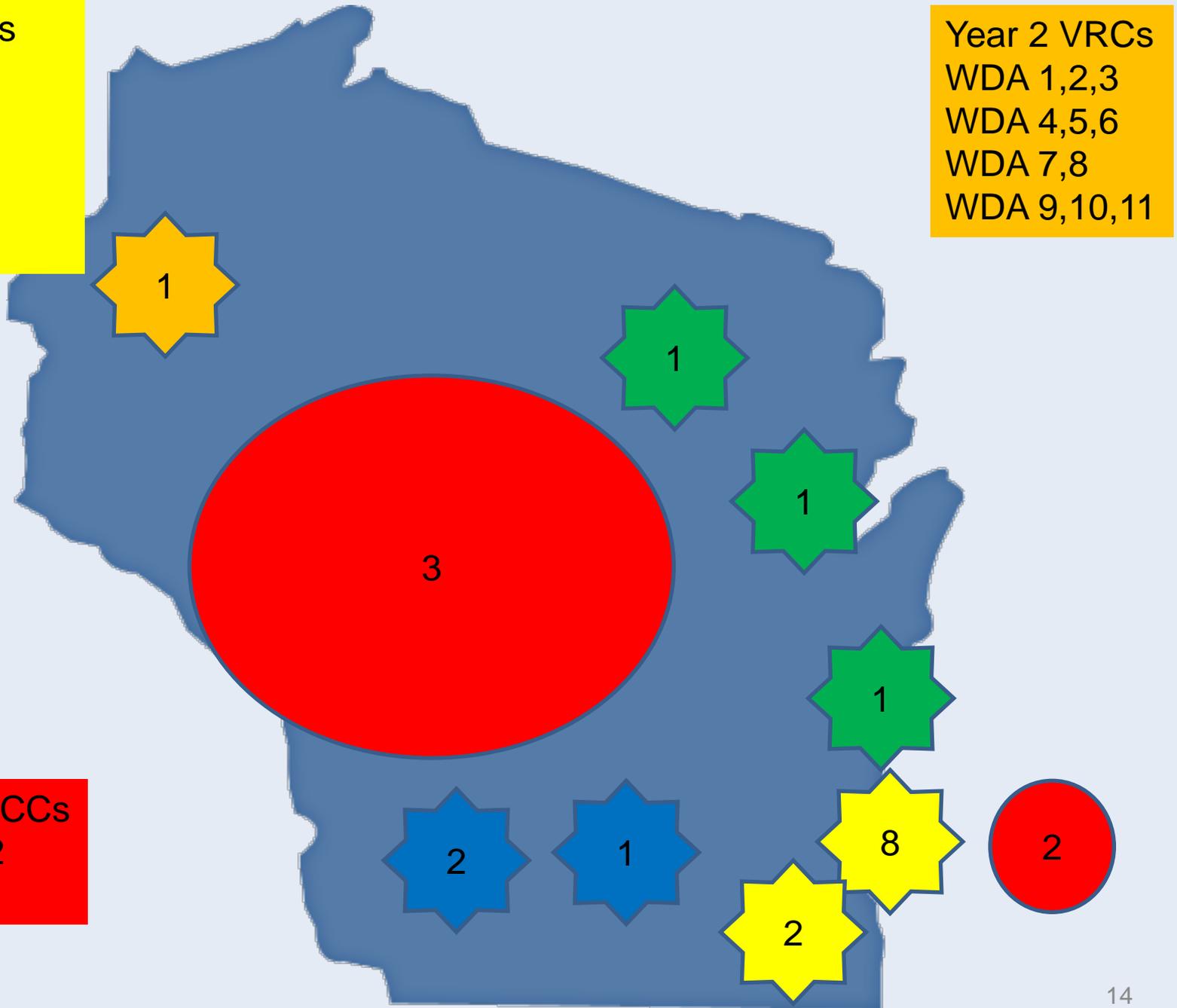
- WDA 1
- WDA 2
- WDA 4
- WDA 5
- WDA 10

Year 2 VRCs

- WDA 1,2,3
- WDA 4,5,6
- WDA 7,8
- WDA 9,10,11

Year 1 CCCs

- WDA 2-2
- CO-3



Career Exploration/Work Experience

Inputs or Activities

1. Educational and Drop Out Prevention Assessment and Engagement
2. Literacy training
3. Connect family members to complete high school or obtain GED
4. Connect with educational liaison to connect family members with financial aid, disability services (if needed), child care, transportation, and registration for post-secondary college, technical, or training school/programs
5. Soft Skills Training: Skills to Pay the Bills (adapt so can also be use with parents)
6. Online Youth Self-Advocacy Training (to be completed with family)
7. At least one (mandatory) or two (preferable) work experience(s)
 - a. On the Job Training (OJT)/ Youth OJT
 - b. Youth Apprenticeship Program
 - c. Transitional Jobs Program
 - d. Workforce Investment Act (WIA) Youth Program
8. Connect to Adult Training through Job Centers for parents (use outcome based payments)
9. Job Development/Preparation
 - a. Business Services Consultants (DVR Dual Customer Approach)
 - b. Community Conversations
10. Youth Learning Communities
11. Family Learning Communities
12. Parent/Provider Training: What to expect after high school: Aim to increase expectations, knowledge, and participation in transition process

Short/ Intermediate Term Outcomes

1. Graduate from high school/obtained GED
2. Post Secondary school/training certificate/credits/degree/other credentials
3. Attendance/ academics and behavior
4. Paid integrated, employment work (length in job)
5. Social skills
6. Self-advocacy knowledge and skills
7. Parent actively involved in supporting and advocating education and work goals
8. Literacy
9. Job readiness
10. Increase expectations, knowledge, and participation in transition process

Work Incentive Benefits Counseling/ Financial Capacity Building

Inputs or Activities

1. Work Incentive Benefits Specialists (WIBS) to specialize in youth and family specific Work Incentive Benefits Counseling (WIBC)
 2. Provide WIBC for all youth and their families
 3. WIBC community of practice and technical assistance
 4. Financial literacy classes: Make Your Money Talk
 5. Ongoing Financial Coaching
 6. Asset Development
 - a. Plans for Achieving Self-Support (PASS)
 - b. State Individual Development Accounts (IDAs)
- Provide incentives for saving by adding money directly to savings accounts (dollar to dollar match)

Short/ Intermediate Term Outcomes

1. Financial self-efficacy
2. Use of work incentives
3. Amount in savings accounts
4. Asset accumulation
5. Decrease fear of loss of benefits
6. Stages of change: Increase readiness to work
7. Financial knowledge
8. Financial stability
9. Savings behaviors

Family Training

Inputs or Activities

1. Parent/Provider Training: What to expect after high school: Aim to increase expectations, knowledge, and participation in transition process
2. Family Learning Communities
3. Literacy training
4. Connect family members to complete high school or obtain GED
5. Connect with educational liaison to connect family members with financial aid, disability services (if needed), child care, transportation, and registration for post-secondary college, technical, or training school/programs
6. Adapt Skills to Pay the Bills so can also be use with parents
7. Online Youth Self-Advocacy Training to be completed with family
8. Connect to Adult Training through Job Centers for parents (use outcome based payments)
9. Family included in WIBC
10. Family included in financial training and IDAs
11. Family members with disabilities encouraged to apply to DVR

Short/ Intermediate Term Outcomes

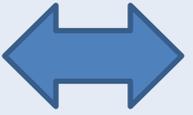
1. Graduate from high school/obtained GED
2. Post Secondary school/training certificate/credits/ degree/other credentials
3. Paid integrated, employment work (length in job)
4. Social skills
5. Self-advocacy knowledge and skills
6. Parent actively involved in supporting and advocating education and work goals
7. Literacy
8. Job readiness
9. increase expectations, knowledge, and participation in transition process
10. Increased work motivation (readiness for work/school; increase belief in what is possible)
11. Financial literacy

Facilitator: Bd of People w/ Developmental Disabilities

Executive Committee:
Secretaries:
DWD, DHS, DCF
DPI Superintendent



Partnership Committee
Steering Committee: Workgroup Liaisons/Leads, Dept Leads, & Parent Reps
Members- Variety of staff/partners: DPI, DHS, DWD, DCF, Parent Groups, UW Researcher/Evaluators, Disability Reps, Service Providers and Experts



**P
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Recruit & Enroll



Case Mngt



Work Exp Careers

Wrap Around

Financial Services

Evaluation

Data Sharing

Executive Committee

Facilitator: Beth Swedeen, Board for People with Developmental Disabilities

Members:

- Secretary Reggie Newson, Department of Workforce Development
- Secretary Kitty Rhoades, Department of Health Services
- Secretary Eloise Anderson, Department of Children and Families
- Superintendent Tony Evers, Department of Public Instruction

Steering Committee: Grant Working Group and Liaisons

- JoAnna Richard, DWD Department Lead
- Ellie Hartman, DHS Liaison, Grant Writer and IT Data Sharing Lead
- Cayte Anderson, UW-Stout, Evaluation Liaison and Financial Services Lead
- Wendi Dawson, DPI Representative
- Janet Estervig, DHS, Office of Employment
- Meredith Dressel, DWD-DVR Case Management Lead
- Allison Gordon, DVR-START Liaison and Work Exp.
- Jess Thompson, DHS, Recruitment Lead
- DCF Representative(s)-TBD
- CESA/Parent Representative(s)
- Ex-officio: Representatives from BPDD and from Council for People with Physical Disabilities

Partnership Committee (Key workgroup members)

Mike Greco, Convenor

- JoAnna Richard, DWD Department Lead (Budget & IT Lead)
- Ellie Hartman, DHS Liaison and Grant Writer (Budget & IT, Evaluation Lead)
- Cayte Anderson, UW-Stout (Work Incentives/Financial Resources Lead)
- Wendi Dawson, DPI,
- Janet Estervig, DHS, Office of Employment
- Meredith Dressel, DVR Case Management Lead (Case Management Lead)
- Jess Thompson, DHS, (Recruitment Lead)
- Allison Gordon, DVR (Career Exploration, Work Experience Lead)
- Chytania Brown, WWDA Liaison (Work Experience)
- Cathy Crary, DWD-DET Youth Lead
- Mary Kampa, CESA Liaison (Enrollment/Consent)
- Margaret Kristan, Division of Long Term Care
- Gail Propsom, Division of Long Term Care
- Sarah Lincoln, DHS Long Term Care (Career Exploration Lead)
- Sally Raschick, DHS Mental Health (Wrap Around Services)
- Marie Danforth, DHS Mental Health
- John Lui, UW Stout SVRI (Evaluation)
- Fong Chan, UW Madison (Evaluation)
- Jenny Neugart, Waisman Center/BPDD (Work Experience)
- Beth Swedeen, BPDD Executive Director (Support Letters Lead)
- Lisa Hebgen, UW Madison (Wrap Around Services)
- Janis Serak & Matthew Zellmer, WI FACETS
- Barbara Katz/Elizabeth Hecht, Family Voices
- Daniel Parker, WSPEI

- Janice Peters, DCF Workforce Programs (Work Experience)
- Wendy Henderson, DCF Prot Srvs (Enrollment/Consent)
- Tammy Liddicoat-ERI (Work Incentives/Financial Resources)
- Amber Miller, WWBIC (Work Incentives/Financial Resources)
- Linda Cottingham, DVR Program Development
- Kathleen Enders, DVR Contract Specialist (Wrap Around Services)
- Aimee Jahnke, DVR Business Analyst (Budget & IT)
- Chris Beloin, UW Campuses



WRC Role

- Customer feedback
- On-going communications
- Feedback to DVR and DWD Secretary
- Part of FFY 14 State Plan recommendation

FFY 14 State Plan

- RSA approved September, 2013
- No needed edits
- WRC made 8 recommendations

FFY 14 State Plan

The council members have requested regular updates on:

- DVR funding levels and DVR's ability to meet its budget commitments;
- The number of applicants on DVR's wait list and the number of DVR staff vacancies and any impact on services;
- Employment Specialist activities and observations on job readiness;
- Training of staff on how to use supported employment and customized employment options when long term employment supports are not available;
- Tools and strategies for improving communication, collaboration and outcomes;
- Options to secure confidential space for all counselor interactions with consumers, ergonomic upgrades, and other facility upgrades as needed;
- Strategies to improve the minority service rate; and
- **Pilots and projects related to connecting students with disabilities to employment.**

DVR Business Services: Making a Difference

- Improved relations with workforce partners
- Opened up new avenues of success
 - Kwik Trip
 - Clean Power
 - Froedtert Hospital
 - Tribal Casinos
- Expanded DVR capacity
 - 504 over last years rehabs



DVR Business Services

WDA	Hires	OJTs	Internships/TWE	Business Outreach
WDA 1	20	18	32	270
WDA 2	22	14	41	176
WDA 3	6	3	4	92
WDA 4	20	28	5	162
WDA 5	11	23	13	97
WDA 6	2	5	18	103
WDA 7	3	8	11	228
WDA 8	9	2	3	108
WDA 9	16	5	5	249
WDA 10	32	7	17	510
WDA 11	9	5	5	97
	150	118	154	2092