



IT NETWORK SPECIALIST

Associate in Applied Science (AAS) Program Code: 10-150-2 Total Credits: 60

The IT Network Specialist program at Mid-State prepares students to administer and support personal computer and network environments. Graduates are able to install, troubleshoot, analyze, and repair networks as well as maximize network efficiency. In this program you will follow guided instructions for setting up and managing multiple computers in a networking environment. You'll also apply concepts in hands-on activities both in and outside the classroom. Past students have repaired and imaged laptops for a local school district, completed a network upgrade for a nonprofit organization, and fixed computers at the PC Clinic.

Estimated tuition and fees: mstc.edu/programcosts

ACADEMIC ADVISOR

To schedule an appointment with an academic advisor, call 715.422.5300. Academic advisors will travel to other campuses as necessary to accommodate student needs. For more information about advising, visit mstc.edu/advising.

CHECKLIST:

This section will be completed when meeting with your academic advisor.

- FAFSA (www.fafsa.gov)
- Financial Aid Form(s)
Form(s): _____
- Follow-Up Appointment:
Where: _____
When: _____
With: _____
- Official Transcripts
Mid-State Technical College
Student Services Assistant
1001 Centerpoint Drive
Stevens Point, WI 54481
- Other: _____



mstc.edu • 888.575.6782 • TTY: 711



ADAMS CAMPUS
401 North Main
Adams, WI 53910

MARSHFIELD CAMPUS
2600 West 5th Street
Marshfield, WI 54449

STEVENS POINT CAMPUS
1001 Centerpoint Drive
Stevens Point, WI 54481

WISCONSIN RAPIDS CAMPUS
500 32nd Street North
Wisconsin Rapids, WI 54494

CAREER PATHWAY • BEGIN AT ANY POINT

HIGH SCHOOL STUDENT

COLLEGE TRANSFER

RETURNING ADULT

CREDIT FOR PRIOR LEARNING AND EXPERIENCE

CREDIT FOR PRIOR LEARNING AND EXPERIENCE

- Certifications and Licenses
- High School Credit
- Military Experience
- National/Standardized Exams
- Transfer Credit
- Work and Life Experience

Learn about Credit for Prior Learning at mstc.edu/cpl.

CERTIFICATE

COMMUNICATION ESSENTIALS

Certificate • 9 Credits

For more information and additional opportunities, visit mstc.edu/career-accelerator.

TECHNICAL DIPLOMA

IT USER SUPPORT TECHNICIAN

Technical Diploma • 24 Credits

Start Your Career

- Desktop Support Specialist
- Help Desk Technician
- Technical Support Specialist

ASSOCIATE IN APPLIED SCIENCE (AAS)

IT NETWORK SPECIALIST

Associate in Applied Science (AAS) • 60 Credits

Start Your Career

- Computer Network Support Specialist
- Hardware Support Specialist
- Network Administrator

BACHELOR'S DEGREE

BACHELOR'S DEGREE OPTIONS

Arizona State University, Bellevue University, Colorado State University Global, Concordia University, Franklin University, Grand Canyon University (GCU), Herzing University, Indiana Wesleyan University, Lakeland University, Milwaukee School of Engineering (MSOE), Mount Mary University (MMU), Northern Michigan University, University of Phoenix, UW-Green Bay, UW-Oshkosh, UW-Stevens Point, UW-Stevens Point at Marshfield, UW-Stout, UW-Whitewater, Western Governors University, and Wisconsin Private-Nonprofit Universities/Colleges.

For more information and additional opportunities, visit mstc.edu/transfer.

OTHER OPTIONS

RELATED PROGRAMS

- IT Security Specialist
- IT Software Developer

SAMPLE FULL-TIME CURRICULUM OPTION

Term		15 credits
10150110	Networking I	3
10151105	Linux	3
10154102	IT Essentials	3
10801196	Oral/Interpersonal Communication -or-	
10801198	Speech	3
10804135	Quantitative Reasoning	3
Term		15 credits
10150111	Networking II	3
10150120	Server Administration-Beginning	3
10150165	Network Server Scripting	3
10151110	Information Security 1	3
10152101	Intro to Programming	3
Term		15 credits
10150112	Networking III	3
10150121	Server Administration-Intermediate	3
10150130	Virtualization	3
10809103	Think Critically & Creatively	3
10809198	Intro to Psychology	3
Term		15 credits
10102130	Career Development -or-	
10150142	Information Technology Internship	3
10150113	Networking IV	3
10150161	Advanced Networking Projects	3
10801195	Written Communication -or-	
10801136	English Composition 1	3
10809166	Intro to Ethics: Theory & Application	3
Total Credits 60		

This course has options available to receive credit for prior learning (CPL) or work experience. Visit the website at mstc.edu/cpl or contact your advisor for details.

Please Note:

- This curriculum sequence is only for student planning. Actual student schedules will vary depending on course availability.
- Program completion time may vary based on student scheduling and course availability. For details, go to mstc.edu/schedule.

SAMPLE PART-TIME CURRICULUM OPTION

Term		9 credits
10154102	IT Essentials	3
10150110	Networking I	3
10804135	Quantitative Reasoning	3
Term		9 credits
10150111	Networking II	3
10151110	Information Security 1	3
10152101	Intro to Programming	3
Term		6 credits
10151105	Linux	3
10801196	Oral/Interpersonal Communication -or-	
10801198	Speech	3
Term		6 credits
10150120	Server Administration-Beginning	3
10150165	Network Server Scripting	3
Term		9 credits
10150112	Networking III	3
10150121	Server Administration-Intermediate	3
10809103	Think Critically & Creatively	3
Term		9 credits
10102130	Career Development -or-	
10150142	Information Technology Internship	3
10801195	Written Communication -or-	
10801136	English Composition 1	3
10809166	Intro to Ethics: Theory & Application	3
Term		6 credits
10150130	Virtualization	3
10809198	Intro to Psychology	3
Term		6 credits
10150113	Networking IV	3
10150161	Advanced Networking Projects	3
Total Credits 60		

COURSE DESCRIPTIONS

Advanced Networking Projects

101501613 credits

In this capstone course students complete projects that incorporate networking skills gained from previous terms. Students demonstrate those skills by creating a project proposal, presenting a technical design, and/or implementing a project based on specifications provided by the instructor.

Prerequisites: Networking III 10150112 and Virtualization 10150130

Career Development

101021303 credits

Prepares learners for the process of gaining employment. Learners assess their personal background; practice finding career opportunities through the job search process; develop a cover letter, resume, and thank you letter, and complete a job application; participate in a mock interview; and demonstrate how to deal with interpersonal situations found in a work environment. NOTE: To enroll, you must have completed 50 percent of technical program credits or receive department approval. See program advisor, program faculty, program counselor, or department dean/associate dean to register.

English Composition 1

108011363 credits

Designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing, and revising are applied through a variety of activities. Students analyze audience and purpose, use elements of research, and format documents using standard guidelines. Individuals develop critical reading skills through analysis of various written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or College Reading and Writing 1 10831104 with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Information Security 1

101511103 credits

Introduces students to the fundamentals of information security. Topics include security terms and concepts, risk assessment, cryptography, monitoring and auditing, attacks and techniques, and the legal and ethical issues associated with information security. This course aligns with the CompTIA Security+ certificate. Students can take this certification exam after completing this course.

Information Technology Internship

101501423 credits

Integrates networking skill developed in classroom study with specific occupational experiences at local employment sites. Develops work behavior appropriate to the computer information systems environment.

Prerequisite: Completion of at least 18 core credits in 150 or 151 occupational courses or consent of instructor.

Intro to Ethics: Theory & Application

108091663 credits

Provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives are used to analyze and compare relevant issues. Students critically evaluate individual, social, and/or professional standards of behavior, and apply a systemic decision-making process to these situations.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Intro to Programming

101521013 credits

Applies the basic concepts of computer programming having learners build Python applications, with an emphasis on problem solving, structured programming, debugging, and testing. Additional topics include: online software development resources, programming and documentation standards, variable lifetime/scope, data types, control structures (conditions and iterations) working within Microsoft Windows, and mathematical calculations.

Intro to Psychology

108091983 credits

This science of psychology course is a survey of multiple aspects of behavior and mental processes. It provides an overview of topics such as research methods, theoretical perspectives, learning, cognition, memory, motivation, emotions, personality, abnormal psychology, physiological factors, social influences, and development.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Introductory Statistics

108041893 credits

Students taking Introductory Statistics display data with graphs, describe distributions with numbers, perform correlation and regression analyses, and design experiments. They use probability and distributions to make predictions, estimate parameters, and test hypotheses. They draw inferences about relationships including ANOVA. Algebra knowledge and foundational skills in mathematics are important for success in this course.

Prerequisite: High School GPA of 3.0 or Accuplacer QAS 241 or ACT of 19 or Pre-Algebra 10834109 with a grade of "C" or better or College Math 10804107 with a grade of "C" or better or equivalent.

IT Essentials

101541023 credits

An introduction course that aligns with the CompTIA A+ certification. This class is designed to teach students how to build, configure, secure, network, and troubleshoot PCs.

COURSE DESCRIPTIONS

Linux

101511053 credits

Covers introductory Linux topics, including operating system basics, system installation, file system management, file system administration, and basic commands. This course aligns with the CompTIA Linux+ certificate. Students can take this certification exam after completing this course.

Network Server Scripting

101501653 credits

Provides best practices and techniques in Linux and Windows shell and command line scripting using PowerShell and BASH.

Prerequisite: IT Essentials 10154102; Corequisite: Server Administration-Beginning 10150120

Networking I

101501103 credits

Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, participants will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This course is the first of three courses that align with CCNA certification. Covers the objectives of the first CCNA exam.

Networking II

101501113 credits

Describes the architecture, components, and operations of routers and switches in a small network. It focuses on small-to-medium business networks and includes wireless local area networks (WLANs) and security concepts. Students learn key switching and routing concepts. They can perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a basic WLAN. This course is the second of three courses that align with CCNA certification. Covers the objectives of the first CCNA exam but is not designed or intended to be a “test prep” course.

Prerequisites: Networking I 10150110 and IT Essentials 10154102

Networking III

101501123 credits

This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Students are introduced to network management tools and learn key concepts of software-defined networking, including controller-based architectures and how application programming interfaces (APIs) enable network automation. This course is the final course that aligns with the CCNA certification. The course covers the objectives of the second CCNA exam but is not designed or intended to be a “test prep” course.

Prerequisite: Networking II 10150111

Networking IV

101501133 credits

Discusses the new and upcoming technologies and network services required by converged applications in complex networks. Students will learn how to provision and monitor services in the cloud and network based applications.

Prerequisites: Networking III 10150112 and Virtualization 10150130

Oral/Interpersonal Communication

108011963 credits

Focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237, or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Quantitative Reasoning

108041353 credits

This course is intended to develop analytic reasoning and the ability to solve quantitative problems. Topics to be covered may include construction and interpretation of graphs; descriptive statistics; geometry and spatial visualizations; math of finance; functions and modeling; probability; and logic. Appropriate use of units and dimensions, estimates, mathematical notation, and available technology will be emphasized throughout the course. Note: This course satisfies Part A of the Quantitative Reasoning requirement for the UW system and is intended for students who do not plan to take any further mathematics.

Server Administration-Beginning

101501203 credits

Develops skill in the design, installation, administration, and management of computer networks. Topics include network design; installation and configuration of a commonly used network operating system; service packs and updated drivers; user accounts, groups, profiles, and policies; file system security; printer management; and application software installation, backup, and recovery.

Prerequisite: IT Essentials 10154102

Server Administration-Intermediate

101501213 credits

Expands on the administration skills needed for successful management of a network operating system in a business environment. Topics include installation and configuration of a network operating system, monitoring and performance tuning, monitoring and analyzing network traffic, licensing, network devices, DNS, FTP, web services, and directory services.

Prerequisite: Server Administration-Beginning 10150120

COURSE DESCRIPTIONS

Speech ☒

108011983 credits

Explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of this course. Bring transcripts for further evaluation if they do not meet these requirements.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading of 253, Writing of 262, or ACT of 21 Reading/19 Writing, or completion of College Reading and Writing 1 10831104 with a "C" or better or equivalent.

Think Critically & Creatively ☒

108091033 credits

Provides instruction in the vital, realistic, and practical methods of thinking that are in high demand in all occupations of substance today. Provides in-depth consideration of decision making, problem solving, detailed analysis of ideas, troubleshooting, argumentation, persuasion, creativity, setting goals and objectives, and more. Students apply specific thinking strategies and tools to situations in a wide variety of workplace, personal, academic, and cultural situations. Classroom instruction is based on demonstration, discussion, projects, and teamwork. Assignments range from the short and simple to the detailed and complex. Focuses on reality and practicality throughout.

Prerequisite: High School GPA of 3.0 or Accuplacer Reading Skills of 236, Writing of 237 or ACT of 15 Reading/16 Writing. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements.

Virtualization

101501303 credits

This course introduces students to virtualization and virtualization technologies like VMware. In this course students will get first-hand experience using ESXi, vSphere, vCenter, vMotion, storage types, vSwitches, and high availability. This course aligns with the VCA certification. The course covers the objectives of the VCA exam but is not designed nor intended to be a "test prep" course.

Prerequisites: Server Administration-Beginning 10150120 and Linux 10151105

Written Communication ☒

108011953 credits

Develops writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Also develops critical reading and thinking skills through the analysis of a variety of written documents.

Prerequisite: High School GPA of 3.0 or Accuplacer Writing of 262 or ACT of 20 or College Reading and Writing 1 10831104 with a "C" or better or equivalent. Students are encouraged to bring transcripts for further evaluation if they do not meet these requirements. Proficiency in word processing skills recommended.