YA, Work-Based Learning, Certifications, & ACP: Conversations with Robin (DPI)

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CTE Monthly Updates

What's New

Updates for Wisconsin Career and Technical Educators
April 2015
Work-Based Learning

Spectrum of Options

• Every kid should do at least ONE
• Service Learning
• Job Shadowing
• Internships
• Local Co-op
• Leadership Skills
• Employability Skills
• SBE
• State Certified WBLs (YA & State Skills Co-op)
State Certified WBL Programs

WBL- YA vs. State Skills Co-op

• Similarities

• Differences

• Curriculum & Instruction of related technical courses
WBL Numbers

• **YA= 1505** Total 2014
  – No Business Cluster programs BUT
    • Hosp- Management, Marketing
    • IT- Hardware, Software, Web
    • Finance- Accounting, Banking, Insurance

• **State Skills Co-op= 4869** Total 2014
  – 151 Marketing
  – 211 B&IT
  – Most in Employability Skills (1416) & ACCT (1996) & IT (512) & Leadership (291)
Grants

CPIV Grants- Federal- awaiting reauthorization (2011)

STEM Grants- Not included in 15-17 budget

Act 59- CTE Technical Incentive Grants

• Signed DEC 2013/Purpose
• Certifications (3 categories)
• Class of 2014 Graduates
• $1000 per student/or prorate ($3 million)
  – 3413 Students from 228 districts
• Gov’s Budget Request- FEB 2015
Career Readiness

• College Ready vs. Career Ready
• Components of Career Readiness
  – Core Academic Skills
  – Employability Skills
  – Technical/Job-Specific Skills

*It takes all three of these broad skill sets for a person to be ready for a career*
Evaluating Certifications

1. Certifying Agency
2. Prerequisites
3. Skills
4. Recognition
5. Costs
6. Training Needed
7. Certification Procedure
FOCUS on...

• Certifying Agency
  – Is the certifying agency nationally recognized within the industry sector?
  – Is the certifying agency accredited if it is an educational institution?
  – Is the certifying agency a Wisconsin state agency?
• Certification Validity
  – Is the certification endorsed by multiple companies within the industry sector?
  – Is a person with this certification considered more “desirable” or “hireable” by companies within the industry sector?
  – Is the certification recognition transferable to another company within the industry sector?
• Certification Program
  – Is training and certification eligibility accessible w/o a HS diploma?
  – Is the certifying program comprehensive and rigorous enough to provide for technical skill practice and attainment?
  – Were the certification requirements, training, and skill assessments reviewed, validated, and/or endorsed by industry sector representatives?
  – Does the certification provide entrance into further education and training if desired by the student?
Equivalency

Math/Science Equivalency (Act 63)

• Increased math & science to 3 credits each to graduate

• Flexibility to allow CTE courses as math or science credit
Pending Bills

Bill College Remediation (AB 56/SB59)

• UWs report name of school (not student) to Legislature if student requires English or Math remedial courses, based on placement tests.

Technical College Charter Schools (AB 64)

• Currently allowed for MATC
• Curriculum focused on
  – Occupational Education & Training
  – STEM
Academic and Career Planning

Academic & Career Planning (ACP)

Traveling the Road to Adulthood through Education & Training to Careers!
What is Academic and Career Planning?

- An ongoing **process** that uses a **tool** to actively engage students to:
  - develop an understanding of his or her self
  - create a vision of his or her future

**Built on a STRONG Foundation of:**
- CTE and POS Design & Implementation
- Academic Connections to “the Real World”
- WI Comprehensive School Counseling Model

- coursework, learning and assessment results
- post-secondary plans aligned to career goals & financial reality
- record of college and career readiness skills.

**DYNAMIC & FLEXIBLE**
<table>
<thead>
<tr>
<th>4-Year Plan (Traditional)</th>
<th>ACP (Now)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Product-based</td>
<td>Process-based</td>
</tr>
<tr>
<td>Some or select students (CTE, Special Ed)</td>
<td>All students</td>
</tr>
<tr>
<td>Acts as a 4-year plan of courses</td>
<td>Acts as a navigational tool for students from grade 6-12 and beyond</td>
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<tr>
<td>Career application in elective CTE classes</td>
<td>Career application in all classes</td>
</tr>
<tr>
<td>Career development in elective courses or not at all</td>
<td>Career development infused throughout all courses</td>
</tr>
<tr>
<td>Student “on own” for its development</td>
<td>Student-driven with collaboration (mentor and parents)</td>
</tr>
<tr>
<td>HS Graduation = End point</td>
<td>HS Graduation = Check point</td>
</tr>
<tr>
<td>Career development is only the school counselor’s job</td>
<td>Career development is a systematic, whole-school responsibility</td>
</tr>
</tbody>
</table>
The LAW

s. 115.28(59) ACADEMIC AND CAREER PLANNING. DPI is to:

• (a) Ensure that, beginning in the 2017–18 school year, every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.

• (b) Procure, install, and maintain information technology, including computer software, to be used statewide by school districts

• (c) Provide guidance, training, and technical assistance to school districts and school district staff

• (d) Promulgate rules to implement ACP’s.
Wisconsin Academic and Career Planning (ACP) Process

2013-2014
- Advisory Council Created
- Administrative Rule Development
- Software System Research

2014-2015
- ACP Guidance, Training, Support Materials Development
- Software System Procurement
- Administrative Rule Input, Review, Establish

2015-2016
- ACP Process Pilot
- ACP Guidance, Training, Support Materials Revised

2016-2017
- ACP Early Implementation Refine Process
- ACP Guidance, Training, Support Materials Refined

2017-2018
- State-wide Implementation of ACP process
- ACP Process Monitoring & Evaluation

2018-2019
- ACP Process Monitoring, Evaluation, Improvement, & Enhancement
- ACP Process Updates & Annual Training

05/07/2015
Where Have We Been?

- WCSCM has been since 2007.
  - Model include in 3 domains:
    - Academ
    - Person
    - Career
  - Standard the corr

- Special Education Law requires students to have a Postsecondary Transition Plan (PTP) by age 14
- Carl Perkins funding mandates that students have CTE Programs of Study

- PI26 Employment districts to ration ed to DPI for
The RULE

- Education For Employment and ACP rules will be combined (PI 26)
- Submitted to Legislative Council on Mar 16
- Public Input on May 20 3-5 pm at DPI
The TOOL

• DPI will research and procure a student self-exploration and career development software solution that is-
  – commercial off-the-shelf (COTS),
  – configurable, vendor-hosted, web-based, and
  – be accessible to all Wisconsin students in grades 6 – 12

• The tool should interface with existing data systems

• RFP published in March 25; Due after April 30
The GUIDANCE

- Based on *Know, Explore, Plan, Go*
- Guidance is being developed for LEADERS
  - How to Implement ACP Change
  - Creating ACP Implementation Plan
  - Securing Resources
  - Evaluating for Quality
The COMMUNICATIONS

• Reimagining K-12 education to equip students
  – with meaningful and supportive adult relationships
  – and the ability to adapt to opportunities and challenges
  – on their personalized journeys to successful lives
The PROFESSIONAL DEVELOPMENT

• District Self-Assessment Tool
• Collecting sample practices
• Conducting needs assessment
• Outlining a training system & Planning for delivery
• Presentations to stakeholder groups
• Pilot Applications Due May 1
Ongoing Work

- **Integrate ACP** with other education and workforce initiatives
- Finalize **administrative rule** & develop implementation guidance
- Develop & deliver **professional development & training**
- Develop **communication** materials
- Develop an ACP **evaluation** system
- Select a **statewide software system** for career development
Need More ACP Info?

- ACP webpage:  [http://dpi.wi.gov/acp](http://dpi.wi.gov/acp)
- ACP email list: subscribe at [http://dpi.wi.gov/acp](http://dpi.wi.gov/acp)
- ACP email: [acp@dpi.wi.gov](mailto:acp@dpi.wi.gov)
- ACP blog: [http://dpiwisacp.blogspot.com/](http://dpiwisacp.blogspot.com/)
- ACP on Twitter: @WisDPI_ACP
- ACP Google Community:
  - WI DPI Academic and Career Planning (ACP)-public
Questions?

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