- Understand DVR’s Referral and Application process
- Learn about DVR’s Eligibility Criteria
- Discuss DVR’s transition services
- Sharing of tools and best practices to use
- Address your questions about DVR transition service
- PROMISE Grant
WHAT IS DVR?

- Division of Vocational Rehabilitation
- A state agency within the Department of Workforce Development
- Funding is 80% Federal, 20% State
- Mission: To assist individuals with disabilities obtain, maintain or improve employment
High School Students should apply at least two years prior to ending school services.

Under 18 or over 18 but not own guardian, the legal guardian must sign all documents.

On Line Referral process.

Why the change? What have the results been?
WHO IS ELIGIBLE FOR DVR?

- To be eligible you must have a documented medical or psychological disability that presents a barrier to employment and require DVR services.

- DVR staff and the applicant will work together to gather needed information
  - Meeting to discuss disability
  - Releases of Information to get written documentation
  - Will use existing information to the greatest extent possible: School IEP, Functional Screen, previous medical records
  - DVR may refer applicant for additional assessment if needed
WHAT IS ORDER OF SELECTION (OOS)?

- OOS takes a look at how a person’s disability affects 7 different areas that relate to work
  - Mobility, Communication, Self-Care, Self-Direction, Interpersonal Skills/Acceptance, Work Tolerance, Work Skills

- DVR serves the people with the most serious limitations due to disability first. This is required by Federal Law

- When we can’t serve everyone immediately, we need to have a WAIT LIST, DVR calls it Order of Selection
WHAT’S AN IPE?

- Individualized Plan for Employment, not to be confused with an IEP!
- DVR helps consumers to develop a plan to get a job, keep a job, or get a better job.
“If you don't know where you are going, you'll end up someplace else.”

Yogi Berra
WHAT CAN DVR DO? LOTS!

Guidance and Counseling
Job Search and Placement Assistance
Information and Referral Services
Transition to work services for students with disabilities in high school
Supported Employment services for persons with severe disabilities; includes time-limited on-the-job supports
Rehabilitation Technology
Vocational and other Training
Disability and Employment Assessment
Transportation
Occupational licenses, tools and other equipment
Assistance in small-business plan development
Interpreter services
Rehabilitation teaching services
Diagnosis and treatment
Post-employment services
COMPARABLE BENEFITS

- Must look at other sources in the community prior to using DVR funds
- Examples: financial aid, transit services, computer labs
- Cost sharing between agencies
WHAT DOES TRANSITION LOOK LIKE?
SUCCESSFUL CLOSURE

- Once individual has maintained employment for minimum of 90 days, DVR will close file successfully.
- For consumers in Supported or Customized Employment this 90 day timeframe begins once the transition to Long Term Support (LTS) has occurred.
- Allows for others to come off wait list.
- Post employment services.
- Can reapply for services at anytime.
Mandated Pre-Employment Transition Services

- Students with Disabilities
- 15% of Federal Allotment
- 5 services identified

Students vs Youth Definitions

Common Measures

Section 511
PROMOTING READINESS OF MINORS IN SUPPLEMENTAL SECURITY INCOME

US Department of Education
FFY 14-19
WHAT IS PROMISE?

- Program to improve the education and career outcomes of low income children with disabilities receiving SSI
  - advances goal of fostering interagency collaboration at the Federal and State levels to improve services and drive innovation.
A significant number of child SSI recipients do not become independent, self-sufficient tax paying members of the community.

Parents and families of many SSI recipients are not self-sufficient & face many problems:

- Low educational attainment and employment rates
- Low postsecondary and/or vocational rehabilitation enrollment rates
Parents and other family members of child SSI recipients also face many challenges, and are in need of support services.

Child SSI recipients and their families lack information about various work incentives available to them to help pursue activities that would increase self-sufficiency.

One-third of the parents of child SSI recipients have less than a high school education.

Almost half of these children live in a household with at least one other person with a disability.
Partnerships must include:

- Medicaid/Long Term Care
- Mental Health
- Disabilities

- Vocational Rehabilitation
- Workforce Development
- Youth Programs

Temporary Assistance to Needy Families (W-2)

Special Education
System
- Grant administration
- Permissions/enrollment
- Communications
- Partner coordination (data sharing)

Case Management (DVR-IRIS)

Career/Work-based experiences

Benefits/work incentives/financial literacy

Wrap around Family Services: Parent Training and Information

Evaluation
Individual and Family

Career Exploration

Work Incentives
Job shadowing
Training

Work Experience/Financial Literacy

Dream

Pathway

Reality
Facilitator: Bd for People w/ Developmental Disabilities

Executive Committee:
- Secretaries: DWD, DHS, DCF
- DPI Superintendent

Partnership Committee

Steering Committee: Workgroup Liaisons/Leads, Dept Leads,
Partnership Committee Members- Variety of staff/partners: DPI, DHS, DWD, DCF, Parent Groups, UW Researcher/Evaluators, Disability Reps, Service Providers and Experts

Recruit & Enroll
Case Mngt
Work Exp Careers
Connections (formerly wrap around)
Financial Services
Evaluation
Data Sharing

Project Mgr
## Grant Population Targets

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<th>WDA</th>
<th>SSI Target Population</th>
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## CURRENT ENROLLMENTS

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<th>Total</th>
<th>% of target achieved</th>
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<td>363</td>
<td>715</td>
<td>36 %</td>
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QUESTIONS