



Academic & Career Planning

Is NOT...

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A plan developed by adults for students	A process & product that students direct through self-exploration, career exploration, and planning supported by meaningful interactions with school staff, family members, and community mentoring.
Limited to the courses a student will take in high school	A process & product that involves an active, fluid, sequence of courses, certifications, activities, experiences, work-based learning opportunities, & jobs in and out of school that contribute to a student attaining personal, academic, and career goals.
A means of tracking students toward a single career	A process & product that recognizes the variety of routes to and through education and training appropriately individualized for each student.
A replacement for the Special Education IEP	A process & product accessible to and supportive of ALL students which will show connections to various other services and supports.
Based on the results of a single career interest test	A process & product that utilizes a variety of surveys, tools, and activities to determine individual interests and strengths.
Limited to a college plan reviewed annually	A dynamic process & product built on student visions and goals, regularly reviewed and adapted, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.
Limited to creating standardized e-portfolios or resumes	A customizable process & product leading to unique personalized plans that do document student experiences and accomplishments, but which also facilitate reflection, visioning, goal setting, and goal attainment.
The responsibility of counselors working alone with students	A process & product engaging all staff members of a school in collaborative mentoring, support, and instruction that ensures each student acquires the skills, insights, and confidence to independently develop and implement a plan for attaining personal goals.
A plan developed without parents	A process & product through which students engage with their parents and other appropriate adults to create a vision for the future, set goals along the way toward that vision, and develop a plan for life-long learning and goal achievement with the parents' guidance and support.

